

Home Learning – Medium Term Planning

Week Beginning:	Physical Development/ Understanding the World/PSED	Literacy/Communication and Language	Tapestry/ Purple Mash
Week 3 - 14.09.20	<p>Monday: With a grown up, go on a listening walk in your garden.</p> <p>Tuesday: Wash your hand and practice toilet routine.</p> <p>Wednesday: What items can you find in your garden? Collect and talk about each one.</p> <p>Thursday: Practice taking off your socks and shoes before.</p> <p>Friday: Hold a pair of scissors and try cutting. Use your items from the garden to make a sticky picture</p> <p>Every day Sit for a snack and listen to a chosen story.</p>	<p>Monday: Discuss 'All about me'</p> <p>Tuesday: Paint a picture of yourself- Use a mirror to look at your hair colour and eye colour. Try and choose the correct colours</p> <p>Wednesday: What can you tell me about your picture?</p> <p>Thursday: Who is in your family?</p> <p>Friday: Share a book with your teddy. Can you hold the book correctly and turn the pages?</p>	<p>Tapestry challenges will be set weekly. Access to purple mash- please use your log in.</p>
Week 4 - 21.09.20	<p>Monday: Paint a bear</p> <p>Tuesday: Practice hand washing/ toilet routine</p> <p>Wednesday:</p>	<p>Monday: Read 'Whole class story 'Goldilocks and the three bears' Song- when Goldilocks went to the house of the bears</p> <p>Tuesday:</p>	<p>Tapestry challenges will be set weekly. Access to purple mash- please use your log in.</p>

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	<p>Make a sandwich for Goldilocks.</p> <p>Thursday Draw Goldilocks. What colour hair does she have?</p> <p>Friday: Share Three Bear story with your teddy bears.</p>	<p>Song- when Goldilocks went to the house of the bears</p> <p>Wednesday: Build a den. Who will live inside?</p> <p>Thursday: Re read the story. How will Goldilocks feel?</p> <p>Friday: Share a book with a teddy. Can you turn the pages and describe the pictures?</p>	
Week 5 – 28.09.20	<p>Monday: Can you go on a shape walk around your home- use an ipad to record your findings</p> <p>Tuesday: Play a turn taking game with a grown up</p> <p>Wednesday: Try out scissor cutting. Can you cut a long a straight line?</p> <p>Thursday: Find a selection of items in your house and sort them into different groups. (colour, size, shape)</p> <p>Friday: Read a story to your teddy bears.</p>	<p>Monday: Learn a new song with actions (Dingle Dangle Scarecrow)</p> <p>Tuesday: I can make the correct animal noise from a set of clues. Can your grown up guess the animal?</p> <p>Wednesday: Listen to the story 'This is the Bear and the Picnic</p> <p>Lunch</p> <p>Thursday: Help to make a lunch for you and your teddy.</p> <p>Friday: Read the story with an adult. Stopping key events for the child to fill in. Can they remember what happened next?</p>	<p>Tapestry challenges will be set weekly.</p> <p>Access to purple mash- please use your log in.</p>

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Week 6 – 05.10.20	<p>Monday: What do you know about Autumn?</p> <p>Tuesday: Collect items from the garden to make an Autumn picture.</p> <p>Wednesday: Make a musical instrument (example- rice/ bottle)</p> <p>Thursday: Play your musical instrument whilst singing your favourite song.</p> <p>Friday: Use purple mash to draw a Bear.</p>	<p>Monday:</p> <ul style="list-style-type: none"> • Prepare 4/6 containers. Shake them. Can you guess what is inside? Use your listening ears. <p>Tuesday: Use the same items and hide them behind a screen, can you recall the sounds?</p> <p>Wednesday: Sit in the garden for one minute and listen to the sounds you hear. Come inside and draw all the sounds. Practice holding your pencil and remember to put the lids on the pens.</p> <p>Thursday: Read the story 'Going on a Bear Hunt'</p> <p>Friday: Can you go on a Bear Hunt in your garden?</p>	<p>Tapestry challenges will be set weekly. Access to purple mash- please use your log in.</p>
Week 7 – 12.10.20	<p>Monday: Paint a monkey</p> <p>Tuesday:</p>	<p>Monday: Read the Story 'Monkey and Me'</p>	

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	<p>Cut out your monkey and make him into a little puppet</p> <p>Wednesday: Use your monkey to sing 5 little monkeys jumping on the bed.</p> <p>Thursday: Use Purple mash to design a monkey</p> <p>Friday: Can you put on your own shoes and coat. Remember the special way we practice in class.</p>	<p>Tuesday: Discuss the story- talk about feelings. How would you feel?</p> <p>Wednesday: Use chalks/ water pot to write your name outside</p> <p>Thursday: Colour in a monkey from the story.</p> <p>Friday:</p> <ul style="list-style-type: none"> Chose a story, open and turn pages. Can you describe the pictures? 	
Week 8 – 19.10.20	<p>Monday: Make play dough- see tapestry for the recipe</p> <p>Tuesday: Use your play dough to make food for your teddies. How many pieces of food do you need?</p> <p>Wednesday: Go on a bug hunt in the garden.</p> <p>Thursday: Try out a balance of your own choice. Can you ride a balance bike?</p> <p>Friday: Use purple mash to explore animals.</p>	<p>Monday: Read Brown Bear Brown Bear.</p> <p>Tuesday: Draw a bear and select different colours, make him into a rainbow.</p> <p>Wednesday: Learn an action rhyme and put it on Tapestry.</p> <p>Thursday: Hold a pencil and have a try to write a shopping list.</p> <p>Friday:</p> <ul style="list-style-type: none"> Make a puppet of your choice and read them a story. 	

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