

AUTUMN TERM – NORTHBURN RECEPTION

Home Learning – Medium Term Planning

Week Beginning:	Phonics	Literacy/Communication and Language	Mathematics	Physical, PSED, Understanding the World, Expressive Arts and Design
Week 3 - 14.09.20	<p>Monday-Friday:</p> <p>Break down the following words into individual sounds and ask the children to blend the words together</p> <p>At, dad, mad, mat, sad, sat</p>	<p>Monday:</p> <p>Read 'What the ladybird heard' by Julia Donaldson and emphasise the message of having your own ideas.</p> <p>Tuesday:</p> <p>Read 'What the ladybird heard' by Julia Donaldson and encourage the children to join in with repeated refrains.</p> <p>Wednesday:</p> <p>What is a setting? Discuss</p> <p>Thursday:</p> <p>Read 'What the ladybird heard' by Julia Donaldson and discuss a plan to steal something!</p> <p>Friday:</p> <p>Re-read story – can the children think of an example of when they had their own idea?</p>	<p>Monday:</p> <p>Ladybird finger painting</p> <p>Tuesday:</p> <p>Number formation on large paper with highlighters</p> <p>Wednesday:</p> <p>Watch Number blocks and write down all of the numbers you can see.</p> <p>Thursday:</p> <p>Number sponge printing or painting numbers.</p> <p>Friday:</p> <p>Number sponge printing or painting numbers.</p>	<p>Monday:</p> <ul style="list-style-type: none"> • Collage ladybirds. • Draw and cut out animals <p>Tuesday:</p> <ul style="list-style-type: none"> • Painting ladybirds • Make ladybirds using loose parts (different objects in the house). <p>Wednesday:</p> <p>Outdoor Learning:</p> <ul style="list-style-type: none"> • Look for signs of Autumn – can you draw some of the things that you have found? • Number hunt – what numbers can you see? <p>Thursday:</p> <ul style="list-style-type: none"> • Make a ladybird biscuit • Play and game and focus on turn taking <p>Friday:</p> <ul style="list-style-type: none"> • Making a ladybird hat • Use a hole punch to punch hole in leaves you have collected

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Week 4 - 21.09.20	<p>Monday: Tapestry – m</p> <p>Tuesday: Tapestry – a</p> <p>Wednesday: Recap m & a</p> <p>Thursday: Tapestry – s</p> <p>Friday: Tapestry – d</p>	<p>Monday: Read 'The Gruffalo' by Julia Donaldson and emphasis the theme 'I concentrate like a mouse'</p> <p>Tuesday: Read 'The Gruffalo' by Julia Donaldson and encourage the children to join in.</p> <p>Wednesday: What is a setting? Discuss</p> <p>Thursday: Read 'The Gruffalo' by Julia Donaldson and suggest an alternative ending.</p> <p>Friday: Read 'The Gruffalo' by Julia Donaldson and discuss the information found on the front cover.</p>	<p>Monday: Paper on table with different outlines, children to match the objects to the different outlines.</p> <p>Tuesday: Building towers, can they build towers that match? Do they need the same number of blocks?</p> <p>Wednesday: Show a collection of objects made up of identical pairs. Muddle up the items and encourage the children to match them together and discuss. Hand out some picture cards to the class, can they find a partner with a matching card? Hide one of the objects – children to sort objects and identify which partner is missing.</p> <p>Thursday: Fine Motor – sorting beads by colour and size</p> <p>Friday: Sorting into colours – see sheet</p>	<p>Monday:</p> <ul style="list-style-type: none"> • Cut and stick the beginning, middle and end of the story • Collage a Gruffalo <p>Tuesday:</p> <ul style="list-style-type: none"> • Paint a character from the story • Make a Gruffalo using playdough <p>Wednesday: Outdoor Learning:</p> <ul style="list-style-type: none"> • Make a den in the garden? • Make a frame using sticks – add a picture using natural objects <p>Thursday:</p> <ul style="list-style-type: none"> • Make a paper plate owl • Make a set of binoculars <p>Friday:</p> <ul style="list-style-type: none"> • Using construction toys – make a home for an animal from the Gruffalo • Practise fine motor skills wrapping wool and ribbons around sticks
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<p>Week 5 – 28.09.20</p>	<p>Monday: Tapestry – t</p> <p>Tuesday: Tapestry – i</p> <p>Wednesday: Recap</p> <p>Thursday: Tapestry – n</p> <p>Friday: Tapestry – p</p>	<p>Monday: Read 'The Gruffalo's Child' by Julia Donaldson and discuss the characters.</p> <ul style="list-style-type: none"> Sort pictures by their initial sounds <p>Tuesday: Read 'The Gruffalo's Child' by Julia Donaldson and encourage the children to join in.</p> <ul style="list-style-type: none"> Name writing practise <p>Wednesday: What is a setting? Discuss</p> <p>Thursday: Read 'The Gruffalo's Child' by Julia Donaldson and suggest an alternative ending.</p> <ul style="list-style-type: none"> Letter formation <p>Friday: Read 'The Gruffalo's Child' by Julia Donaldson and discuss the information found on the front cover.</p> <ul style="list-style-type: none"> Letter formation 	<p>Monday: Provide one large ball of dough. Share the dough equally to make sure everyone has the same amount. What happens if someone else arrives?</p> <p>Tuesday: Role play – how many people are having tea? Do we have a cup/ bowl and spoon for everyone? How can we make sure everyone gets the same amount of food?</p> <p>Wednesday: Get a handful of objects such as cubes, stones, beads etc How many can you hold? Can your partner hold more/ fewer than you?</p> <p>Thursday: Make a home for a small world creature. What size and shape will you need for an elephant/ giraffe/ mouse?</p> <p>Friday: Use equipment with 2 distinct sizes e.g. big/ little bucket, tall/ short jug. Compare the objects and how to explore how many scoops each hold. Also compare how many big/ small scoops a container will hold.</p>	<p>Monday:</p> <ul style="list-style-type: none"> Make a Gruffalo and add spikes using pegs Make a Gruffalo crumble <p>Tuesday:</p> <ul style="list-style-type: none"> Design a lunch for the Gruffalo Use construction materials to make a den for an animal <p>Wednesday: Outdoor Learning:</p> <ul style="list-style-type: none"> Go on a Gruffalo Hunt Make a log pile house <p>Thursday:</p> <ul style="list-style-type: none"> Natural frames – make a Gruffalo using objects Music – learn a song about the Gruffalo. <p>Friday:</p> <ul style="list-style-type: none"> Make some puppets and retell the story Make a spiral snake
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<p>Week 6 – 05.10.20</p>	<p>Monday: Tapestry – g</p> <p>Tuesday: Tapestry – o</p> <p>Wednesday: Recap</p> <p>Thursday: Tapestry – c</p> <p>Friday: Tapestry – k</p>	<p>Monday: Read 'Room on the Broom' by Julia Donaldson and discuss the characters.</p> <ul style="list-style-type: none"> Sort pictures by their initial sounds <p>Tuesday: Read 'Room on the Broom' by Julia Donaldson and encourage the children to join in.</p> <ul style="list-style-type: none"> Practise oral blending <p>Wednesday: What is a setting? Discuss</p> <p>Thursday: Read 'Room on the Broom' by Julia Donaldson and suggest an alternative ending.</p> <ul style="list-style-type: none"> Letter formation <p>Friday: Read 'Room on the Broom' by Julia Donaldson and discuss the information found on the front cover.</p> <ul style="list-style-type: none"> Letter formation 	<p>Monday: Make a fruit kebab with a pattern using two types of fruits e.g. strawberry, apple, strawberry, apple</p> <p>Tuesday: Ask the children to build towers using their own repeating patterns.</p> <p>Wednesday: Go outside and collect some natural objects. Encourage the children to consider shape and size and use them to build a repeating pattern. Encourage them to say their patterns out loud e.g. round leaf, pointy leaf, long stick, short stick etc</p> <p>Thursday: Decorate a biscuit using smarties – can the children create a repeating pattern? Use resources from around the house.</p> <p>Friday: Create the start of a pattern for a partner to continue. Is the pattern correct?</p>	<p>Monday:</p> <ul style="list-style-type: none"> Can you find different objects to make a potion Cut out a broom <p>Tuesday:</p> <ul style="list-style-type: none"> Make a magical wand Painting a character from the story <p>Wednesday: Outdoor Learning:</p> <ul style="list-style-type: none"> Use natural objects to make a broom Create your own broom stick Olympics <p>Thursday:</p> <ul style="list-style-type: none"> Draw a character from the story on Purple Mash Science Investigation – bubbling potions <p>Friday:</p> <ul style="list-style-type: none"> Design a super broomstick Construction – make your own scary dragon
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