

Year 5 (Teachers: Mrs Haxby-Nicholson and Miss Dawson)

Year 6 (Teachers: Miss Hurst and Miss Boden)

Purple Mash

Your child's log-on for Purple Mash is in their planner.

Click on the icon you need or use the search bar to find the correct programme. Please check emails for any further information about lesson content. Work can be saved and shared with your teacher to receive feedback.

Oak National Academy

Search for Oak Academy, click on "lessons" at the top and go through the "subjects" link to find the lesson set. Work can be photographed and emailed to your class teacher via Purple Mash. Home-learning for English is sequential therefore, in the event of isolation, please begin each unit at lesson 1 on Oak Academy. We would then like you to complete one lesson each day for the duration of your isolation period and hand in all work to your English on your return to school.

If you have any queries regarding home-learning please contact your English teacher via Purple Mash.

MyOn

Your child's log-on for MyOn is in their planner.

Your child has log-on for MyOn in their planner.

This gives them access to an online library enabling them to choose books of interest to them. Please use MyOn to encourage your child to read a wide variety of genres on a regular basis.

White Rose Maths

All maths lessons will involve a video on: <https://whiterosemaths.com/homelearning/>

Parents will be emailed accompanying work to complete.

Times Tables Rockstars

Your child's log-on for Times Tables Rockstars is in their planner.

Sessions will be set for your child to complete daily.

Year 5

White Rose Maths: (Focus)

Lesson 1

- Area of compound shapes week 12

Lesson 2

- Area of irregular shapes week 12

Lesson 3

- **Recap** Multiply 2-digits by 1-digit week 1 Spring

Lesson 4

- **Recap** Multiply 3-digits by 1-digit Week 1 spring

Lesson 5

- Multiply 4-digits by 1-digit week 1 spring

Additional maths activities:

- Fluent in 5: Week 1, 5 minutes per day.
- Purple Mash: Area and Perimeter

Year 6

White Rose Maths: (Focus)

Lesson 1

- Multiply by 10, 100 and 1000 (Spring-Week 1)

Lesson 2

- Divide by 10, 100 and 1000 (Spring-Week 1)

Lesson 3

- Multiply decimals by integers (Spring-Week 2)

Lesson 4

- Divide decimals by integers (Spring-Week 2)

Lesson 5

- Division to solve problems (Spring-Week 2)

Additional maths activities:

	<ul style="list-style-type: none"> • Fluent in 5: Week 2 (5 minutes per day.) • Purple Mash: Complete the quiz on 12-hour and 24-hour time.
<p><u>English</u></p> <p>Home-learning for English is sequential therefore, in the event of isolation, please begin each unit at lesson 1 on Oak Academy. We would then like you to complete one lesson each day for the duration of your isolation period and hand in all work to your English teacher on your return to school.</p> <p>If you have any queries regarding home-learning please contact your English teacher via Purple Mash.</p>	
<p><u>Oak Academy English:</u></p> <p><u>Wild Cats - non-chronological report</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"> • Oak Lesson 1: Develop reading for pleasure through personal reflection <p><u>Oak Academy English:</u></p> <p><u>School Uniform – persuasive writing</u></p> <p>Lesson 2</p> <ul style="list-style-type: none"> • Oak Lesson 1: Understand the features of a persuasive letter <p>Lesson 3</p> <ul style="list-style-type: none"> • Oak Lesson 2: Further investigate suffixes –ant and -ent <p>Lesson 4</p> <ul style="list-style-type: none"> • Oak Lesson 3: Explore pronouns <p>Lesson 5</p> <ul style="list-style-type: none"> • Oak Lesson 4: Generate points to use in out persuasive letter <p>Your work can be typed or hand-written.</p>	<p><u>Oak Academy English:</u></p> <p><u>Rabbit Proof Fence – narrative writing</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"> • Oak lesson 15 : To develop a rich understanding of words associated with hot weather (part 2) <p>Lesson 2</p> <ul style="list-style-type: none"> • Oak Lesson 16: Convey character and advance action through use of speech <p>Lesson 3</p> <ul style="list-style-type: none"> • Oak Lesson 17: Practise and apply knowledge of suffixes: -ible and -able <p>Lesson 4</p> <ul style="list-style-type: none"> • Oak Lesson 18: Plan a narrative scene <p>Lesson 5</p> <ul style="list-style-type: none"> • Oak Lesson 19: Write a narrative scene <p>Please send to Miss Boden via Purple Mash. Your work can be typed or hand-written.</p>
<p><u>Reading, Purple Mash:</u></p> <ul style="list-style-type: none"> • Read Chapter 4 “A Tigers Path”. • Complete quiz – refer back to chapter if needed. • Should tigers be kept in captivity? Discuss reasons for and against with an adult, remembering to use PEE (Point, Evidence and Explanation) and then complete at least TWO points for and TWO points against. 	<p><u>Reading, Purple Mash:</u></p> <ul style="list-style-type: none"> • Read Chapter 3 ‘The Snatch’ • Complete quiz, referring back to the chapter if needed. • When Majid came round after being attacked, he was a bit confused and disorientated. Imagine that you have just woken up after being attacked. Write about any pain or injuries you notice as you are coming round.
<p><u>Science: (Physical and chemical changes – Oak Academy)</u></p> <ul style="list-style-type: none"> • Lesson 2 Oak Academy - What is a physical change and how can we identify them? https://classroom.thenational.academy/lessons/what-is-a-physical-change-and-how-can-we-identify-them-6xgk8d <p>*Please note, if you would like to do the experiment for this lesson you will need one square of chocolate and a lamp.</p>	

<ul style="list-style-type: none"> • Then complete “Oak Conclusion” on Purple Mash answering questions from the end of the video about the investigation.
<p><u>Foundation: (Computing)</u></p> <ul style="list-style-type: none"> • Complete the 2Do ‘Air Traffic Control’ on <i>Purple Mash</i>. Program the planes to take off. Follow the guides and hints to complete each challenge. Use your previous knowledge of coding to help you.
<p><u>Foundation: (R.E. - Chinese New Year)</u></p> <p>Chinese New Year 2021, the Year of the Ox, will be celebrated on 25th January.</p> <ul style="list-style-type: none"> • Chinese New Year is a traditional holiday that is very important in China. • Use the internet to find out more about Chinese New Year and then complete the activity on <i>Purple Mash</i>. Create a poster to inform other pupils your age (audience) about the celebration of Chinese New Year.
<p><u>P.E.</u></p> <ul style="list-style-type: none"> • Please follow Joe Wicks videos on YouTube.
<p><u>Further support:</u></p> <p>If you require photocopies of work set or an iPad to complete your home-learning please do not hesitate to contact the School Office.</p>

RSPB Bird Watch: 29 – 31 January <https://www.rspb.org.uk/>

We would like you to take part in the RSPB Big Garden Birdwatch and spend 1 hour counting the birds you see visit your garden. You will find a *Bird Chart* available on *Purple Mash* to help you identify birds in your garden.

Once you have done this, please submit your results to the RSPB website.

Finally, we would like you to complete **How to draw a bird** (available on *Purple Mash*) and send us photos of your work.