

Nursery Summer one Week one Home Learning – 12.4.21

Mini Beasts- The Very Busy Spider

Week Beginning: Summer 1 Mini Beasts	Physical Development/ Understanding the World/PSED	Literacy/Communication and Language/maths	Tapestry/ Purple Mash
Week 1- The Very Busy Spider Everyday suggestions <ul style="list-style-type: none"> • Read This Weeks story • Wash hands • Practice putting on your coat. • When you walk upstairs, count the steps. • Write your name and trace patterns. • Get to know your numbers 1-5 then 5-10. • What numbers do you know? • Can you count 1-1? • Colour recognition • Pencil grip 	Monday: Find out about Ladybirds. Are there different types? What Colour are they? Tuesday: Make your own ladybird (paint or glue) How many spots did you put on? Wednesday: Go in the garden to look for mini beasts. Can you find any ladybirds? Thursday: This term we are focussing on Climbing Skills- Make a little obstacle course in the garden where you can climb, crawl and jump safely. Friday: Use water and a large brush to paint outdoors. Begin by painting a circle. Can you turn this into a mini beast? Every day Sit for a snack (peel your own piece of fruit) listen to a story.	Monday: Listen to the story 'What the Ladybird Heard'. Tuesday: Practice writing- make your own shopping list. Don't forget to put your name on it. Read your list to a grown up. Wednesday: What do you know about the number 3? Can you find 3 toys? Can you jump 3 times? Can you show 3 fingers? Can you sort your toys into groups of 3? Thursday: Friday: Share a book with your teddy. Can you hold the book correctly and turn the page? Relax with a little yoga. See link on Tapestry.	Tapestry challenges will be set weekly. Access to purple mash- please use your log in. This Weeks song - 1'What's in the bag. can you remember the words to sing to your grown up? 2. Practice the two songs we have been learning over last two weeks. (Incy Spider, Theres a worm at the bottom of the garden) Can you send me your little song on Tapestry?

	Learn the song of the week.		
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