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| **Cycle 1**  |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **What games did our Grandparents play?** | **What can we find in our local area?** | **How can we build a better body?** | **What do animals eat?** | **How does your garden grow?** | **Would a Polar bear holiday in Greece?** |
| **Significant Individual** | Charles Darrow(Designer)Ole Kirk Christiansen (Lego) | Sir Antony Gormley(Architect) | Florence Nightingale(Nurse)Mary Seacole | David Attenborough(Historian) | Monet(Artist) | Famous Explorers(Explorer) |
| **Text** | Texts:Grandad’s Island | Texts:Claude in the City | Text:Rosie Revere: Engineer | Text:Snail and the Whale | Texts:The Jolly Postman | Text:Poems to Perform |
| **English** | Narrative(Fiction) | Instructions(Non-Fiction) | Non-Chronological ReportInstructionsExplanation text(Non-fiction) | Setting and character description / plot(Fiction) | Diary and letters(Fiction) | Poetry / Narrative(Fiction) |
| **English Home Learning****YEAR 1** | Autumn 1**Oak Academy**English: The Magic PaintbrushLessons 1-10Monkeys and Hats: (problems)Lessons 1-10Monkeys and Hats: Recycled story (problems)Lessons 1-10**MyOn**The Pizza Palace**Phonics**BBC BitesizePhase 2 phonics‘g’ sound‘o’sound‘c’ sound‘k’ sound‘ck’sound‘e’ soundMrMc Phonics YouTube | Autumn 2**Oak Academy**English:How to make a magic hatLessons 1-10How Beans growLessons 1-10Buy my HoneyLessons 1 - 10**MyOn**I’ve been working on the railroad**Phonics**BBC BitesizePhase 2 phonics‘u’ sound‘r’sound‘h’ sound‘b’ sound‘f and ff’sound‘l and ll’ sound‘s’ soundMrMc Phonics YouTube | Spring 1**Oak Academy**English:Honey and Trouble: CharacterLessons 1-10Recount: Diary entryLessons 1 – 10How butterfly’s came to be: DescriptionLesson 1-5The Unlucky ManLesson 1-5**MyOn**Rocky Break**Phonics**BBC bitesize phase 3 phonics‘J’ sound‘v’ sound‘w’ sound‘x’ sound‘y’ sound‘z’ soundMrMc Phonics YouTube | Spring 2**Oak Academy**English:Awongalema (description)Lessons 1-10Awongalema: Recycled story (description)Lessons 1-10Disscussion: Should animals be kept in zoosLessons 1-10**MyOn**The Frog Prince**Phonics**BBC bitesize phase 3 phonics‘zz’ sound‘qu’ sound‘ch’ sound‘sh’ sound‘th’ sound‘ng’ soundMrMc Phonics YouTube | Summer 1**Oak Academy**English:Information: All about tigersLesson 1-10Anansi and the Tiger: actionLesson 1-10Anansi and the Tiger: Recycled story (action)Lesson 1-10**MyOn**A Sunflower’s Life Cycle**Phonics**BBC bitesize phase 3 phonics‘ai’ sound‘ee’ sound‘igh’ sound‘oa’ sound‘oo’ sound‘ar’ soundMrMc Phonics YouTube | Summer 2**Oak Academy**English:Jack and the Beanstalk (Recap/problems)Lesson 1 -10Jack and the Beanstalk: created storyLessons 1-10Honey and Trouble: Recycled story (Character)Lessons 1-10 **MyOn**Little Lizard’s New Bike**Phonics**BBC bitesize phase 3 phonics‘or’ sound‘ur’ sound‘ow’ sound‘oi’ sound‘ear’ sound‘air’ soundMrMc Phonics YouTube |
| **English Home Learning****YEAR 2** | Autumn 1**Oak Academy**English: The Magic PaintbrushLessons 1-10 The Eagle who thought he was a chicken: ProblemLessons 1-10The Eagle who thought he was a chicken: Recycled story (problems)Lessons 1-10**MyOn****Phonics**BBC bitesize phase 3 phonics‘J’ sound‘v’ sound‘w’ sound‘x’ sound‘y’ sound‘z’ sound | Autumn 1**Oak Academy**English: How to defeat the Fire GiantsLesson 1-10How Coyote brought Fire to Earth: DescriptionLessons 1-10How Coyote brought Fire to Earth: Recycled story: descriptionLessons 1-10**MyOn****Phonics**BBC bitesize phase 3 phonics‘zz’ sound‘qu’ sound‘ch’ sound‘sh’ sound‘th’ sound‘ng’ sound | Spring 1**Oak Academy**English:Persephone: EndingsLessons 1-10Persephone: Recycled story: EndingsLessons 1-10The Bird and the Forest Fire: MiddlesLessons 1-10**MyOn****Phonics**BBC bitesize phase 3 phonics‘ai’ sound‘ee’ sound‘igh’ sound‘oa’ sound‘oo’ sound‘ar’ sound | Spring 1**Oak Academy**English:The Bird and the Forest Fire: Recycled stories: MiddlesLessons 1-10Baba Yaga (openings)Lessons 1-10Baba Yaga: Recycled stories (openings)Lessons 1-5**MyOn****Phonics**BBC bitesize phase 3 phonics‘or’ sound‘ur’ sound‘ow’ sound‘oi’ sound‘ear’ sound‘air’ sound | Summer 1**Oak Academy**English:Explanation: How birds flyLessons 1-10Recount: News ReportLessons 1-10Information text: All about the Ice WitchLessons 1-10**MyOn****Phonics**BBC bitesize phase 3 phonics‘ure’ sound‘er’ soundRecap Phase 3:‘or’ sound‘ur’ sound‘ow’ sound‘oi’ sound | Summer 1**Oak Academy**English:Ganesh gets married: moodLessons 1-10Ganesh gets married: Recycled story: moodLessons 1-10Discussion: Who was right: Ganesh or Kartikeya?Lessons 1-10**MyOn****Phonics**BBC bitesize phase 3 phonics Recap:‘ear’ sound‘air’ sound‘ure’ sound‘er’ sound‘igh’ sound‘ar’ sound |
| **Mathematics****White Rose Maths** **Y1** | * Number: Place Value (within 10)
* Number: Addition and Subtraction (within 10)
* Geometry: Shape
* Number: Place Value (within 20)
 | * Number: Place Value (within 20)
* Number: Place Value (within 50)

(Multiples of 2, 5 and 10 to be included)* Measurement: Length and Height
* Measurement: Weight and Volume
 | * Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)
* Number: Fractions
* Geometry: Position and Direction
* Number: Place Value (within 100)
* Measurement: Money
* Time
 |
| **Mathematics****Home Learning****Y1** | * See WRM home video
* Printed PowerPoint Work sheet for each unit:

Number: Place Value (within 10)Number: Addition and Subtraction (within 10)Geometry: ShapeNumber: Place Value (within 20) | * See WRM home video
* Printed PowerPoint Work sheet for each unit:

Number: Place Value (within 20)Number: Place Value (within 50)(Multiples of 2, 5 and 10 to be included)Measurement: Length and HeightMeasurement: Weight and Volume  | * See WRM home video
* Printed PowerPoint Work sheet for each unit:

Number: FractionsGeometry: Position and DirectionNumber: Place Value (within 100)Measurement: MoneyTime |
| **Mathematics****White Rose Maths** **Y2** | * Number: Place Value
* Number: Addition and Subtraction
* Measurement: Money
* Number: Multiplication and Division
 | * Number: Multiplication and Division
* Statistics
* Geometry: Properties of Shape
* Number: Fractions
* Measurement: Length and Height
 | * Position and Direction
* Problem solving and efficient methods
* Measurement: Time
* Measurement: Mass, capacity and temperature
* Investigations
 |
| **Mathematics****Home Learning****Y2** | * See WRM home video
* Printed PowerPoint Work sheet for each unit:

Number: Place ValueNumber: Addition and SubtractionMeasurement: MoneyNumber: Multiplication and Division | * See WRM home video
* Printed PowerPoint Work sheet for each unit:

Number: Multiplication and DivisionStatisticsGeometry: Properties of ShapeNumber: FractionsMeasurement: Length and Height | * See WRM home video
* Printed PowerPoint Work sheet for each unit:

Position and DirectionProblem solving and efficient methodsMeasurement: TimeMeasurement: Mass, capacity and temperatureInvestigations |
| **Science** | Uses of Everyday Materials | STEM – Uses of Everyday Materials | Living ThingsMRS GREN/Habitats | STEM – What do animals eat? [www.arkive.org](http://www.arkive.org) lessons 1 -6 | Seasonal Changes | STEM – Seasonal Changes  |
| **Science****Home Learning** | Oak AcademyMaterials Lessons 1-6. |  Purple MashScience - Materials | Oak AcademyHabitats | Oak AcademyExtraordinary scientistsLessons 1-6 | Oak AcademySeasons and Change Lessons 1-6. | Purple MashScience - Seasons |
| **Humanities** | **History**Toys from the past | **Geography** The UK and Cramlington | **History**Florence Nightingale | **Geography**Brazil | **Geography**Weather | **Geography**Holiday locations: hot and cold areas of the world |
| **Humanities** **Home Learning** | Purple MashToys | Oak AcademyVillages, Towns and CitiesLessons 1-10 | Purple MashFlorence Nightingale and Mary Seacole activities | Oak AcademyUnderstanding BrazilLessons 1- 5 | Oak AcademyUnderstanding BrazilLessons 6 - 10Purple MashWeather activities | Oak AcademyOceans and SeasLessons 1-10 |
| **Art & Design**  | Painting & Drawing-Colour mixing | Focus artist calendars (Kandinsky)Christmas Cards - Van Gogh Starry Night) |  | Animal prints3D- clay animals | Monet’s garden |  |
| **DT** | Design a board game |  | Structures |  |  | Design and make a holiday souvenir  |
| **Art & Design/DT****Home Learning** | Purple Mash | Purple Mash | Purple Mash | Purple Mash | Purple Mash | Purple Mash |
| **Music** | Charanga – Bringing us together. | Singing Christmas songs | Play and perform – body percussion  |  **BBC Ten Pieces – Mason Bates - Anthology of Fantastic Zoology – Sprite; A Bao A Qu** | Improvise and compose – Vivaldi’s four seasons. | Charanga – reflect, rewind, replay. |
| **Music****Home Learning** | Oak AcademyPulseLesson 1- 6 | Oak Academy TimbreLesson 1- 6 | Oak Academy Rhythm Lesson 1- 6 | Oak AcademyPitchLesson 1- 6 | Oak Academy ContrastsLesson 1- 6 | Oak Academy Musical ProcessesLesson 1- 6 |
| **R.E.** | How do we know we belong? (All) | What do we know about change and how does it make us feel?  | What can we find out about Jesus by visiting a church? (Christianity) | Why do people wear special clothes? (Islam, Christianity, Judaism) | Why are stories important in religion? (Hinduism, Christianity) | What important lessons do we learn from Jesus’ stories? (Christianity) |
| **R.E.****Home Learning** | Purple MashBelonging within Christianity | Purple Mashfriendships | Oak AcademyThe NativityLessons 1-4 | Oak AcademyThe NativityLessons 5-7 | Oak AcademyHow is Judiasm unique? Lessons 1-5 | Oak AcademyHow is Judiasm unique? Lessons 6-10 |
| **P.E**Rising Stars | Multi skills - IndoorMulti skills - Outdoor | Pilates - IndoorMighty Movers (running) - Outdoor | Groovy Gymnastics – IndoorSkip to the Beat - Outdoor | Gymfit Circuits – IndoorBrilliant Ball Skills - Outdoor | Cool Core (strength) – IndoorThrowing and Catching (field games) - Outdoor | Fitness Frenzy – IndoorActive Athletics - Outdoor |
| **P.E.****Home Learning** | Joe WickesYouTube | Joe WickesYouTube | Joe WickesYouTube | Joe WickesYouTube | Joe WickesYouTube | Joe WickesYouTube |
| **PSHCE** | What makes a good friend? | What is bullying? | What jobs do people do? | What helps us to stay safe? | What can help us grow and stay healthy? | How do we recognise our feelings? |
| **ICT** | Computing systems and networks -Technology around us | Creating media – Digital painting | Creating media – Digital Writing | Data and information – Grouping data | Programming A – Moving a robot | Programming B – Introduction to animation |
| **ICT Home Learning** | Purple Mash | Purple Mash | Purple Mash | Purple Mash | Purple Mash | Purple Mash |
| **Visits and Trips** | Beamish Museum | Visit to a church/synagogueVisit from a nurse or history peopleVisit from animal man | Beach/SeaLife Centre/Discovery Museum  |
| **Role Play** | Toy Shop | Hospital / Vet | Travel Agent / Garden Centre |