

## **Reception Home Learning Pack – June 2020**

Dear Parents,

The focus of this learning pack is to build the children's handwriting skills. Once children learn to form the letters correctly, they learn how to place the letters on the line. Picture mnemonics help children to visualise size and placement.

- Some small letters are called boat letters a, c, e, i, m, n, o, r, s, u, v, w, x, z
- Letters that are written below the line are called water letters g, j, p, q, y
- Tall letters are called sun letters b, d, h, k, l, (f and t) are just a little bit smaller

The booklet provided (Handwriting Stage 1b) shows examples of different letter groups, how they are formed and how to place them on the line. It also gives suggestions of words to practise containing groups of letters.

We have also included some handwriting practise paper to use as a starting point. It may be helpful to draw the boat, water and sun initially to support the placement of the letters. Once they are confident they can move on to standard wide lined paper which we have included as well.

We suggest a timetable for these sessions would be 10-20 minutes each day following the session plan below (Monday-Thursday). We then suggest on Friday spending some time recapping the chosen letters for the week.

We appreciate that you all have different circumstances so please access these sessions when you have time available.

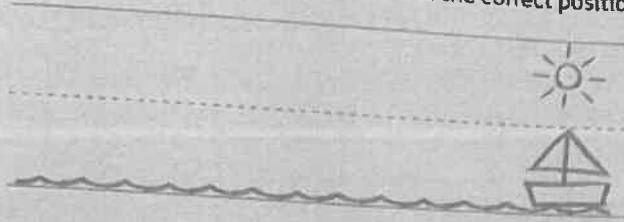
### **Session Plan (10-20 minutes):**

- Choose 2-3 letters
- Use the "checklist" – also known as the formation rhyme to support the letter formation (a – around the apple and down the leaf)
- Form the same letter for a full line on the paper
- Repeat with the other chosen letters
- Choose 3-5 example words to write, focusing on the positioning and size
- Extension – the children could write a sentence using one of the example words.

- Here is an example below of how:

**Demonstrate**

1. Draw the sun, boat and water pictures in the correct position on the line.



- Show children where to start **a** – level with the top of the boat. Recall the Checklist for **a** as you write the letter.
- Show children where to start **n** – level with the top of the boat. Use the Checklist for **n** as you write the letter.
- Show children where to start **d** – level with the top of the boat. Use the Checklist for **d** as you write the letter.