Years 3/4

Purple Mash

Click on the icon you need or use the search bar to find the correct programme. Please check emails for any further information about lesson content. Work can be saved and shared with your teacher to receive feedback.

Oak National Academy

Search for oak academy, click on 'lessons' at the top and go through the 'subjects' link to find the lesson set. Work can be photographed and emailed to your class teacher via Purple Mash.

White Rose Maths

Most Maths lessons will involve a video on https://whiterosemaths.com/homelearning/
Parents will be emailed accompanying work to complete.

Please contact school for support to access these lessons.

Year 3 – White Rose Maths	Year 4 – White Rose Maths
Maths: (Place value) Week 3	Maths: (Place value) Week 3
Lesson 1	Lesson 1
 Add and subtract multiple of 100 	 Add and subtract multiples of 100 - R
Lesson 2	Lesson 2
 Add and subtract 100s 	 Add and subtract 100s - R
Lesson 3	Lesson 3
Spot the pattern	 Add and subtract 1s,10s,100s and
Lesson 4	1000s
 Add and subtract 3d and 1d numbers 	Lesson 4
not crossing 10	 Add two 3 digit numbers – not crossing
Lesson 5	10 or 100
 Add and subtract 3d and 1d crossing 10 	Lesson 5
	Add two 4 digit numbers – no exchange
Year 3 – Oak National Academy	Year 4 – Oak National Academy
English: Portia the Spider non-chronological	English: Angler Fish non-chronological report
reports	Lesson 1
Lesson 1	 To edit a non-chronological report
 To explore complex sentences 	Lesson 2
Lesson 2	 To investigate more suffixes: Past and
 To investigate suffixes: More plurals 	present tense
Lesson 3	Lesson 3
 To write complex sentences for a 	 To revise our understanding of simple
report	and compound sentences
Lesson 4	Lesson 4
To write the first section	 To learn about the Angler Fish's diet
Lesson 5	Lesson 5
To develop rich understanding of words	 To develop a rich understanding of
associated with the jungle (part 2)	words associated with being wet

Science (Magnetism)

• How can we see a magnetic field?

Foundation: Music

- BBC ten pieces https://www.bbc.co.uk/teach/ten-pieces
- John Adams Short Ride in a Fast Machine. Listen to this classical piece. Draw a picture of the vehicle you think this composition represents.

Foundation: Art

 Use nature resources to create your own mark making materials. For example; charcoal, stems, sticks, make paint/dye from plants, fruit or vegetables. Use these to create an artwork in the style of a Stone Age cave painting.