

<u>English</u> In English we will be looking at the features of non-fiction texts and writing non-chronological reports for a purpose using organisational devices such as numbering, headings, sub-headings. We will also look at conventions of poetry and create poems following particular styles. An author study will be carried out to evaluate the writing style of a chosen author. Spellings will continue, as will grammar within sentences. Reading books will include non-fiction texts to reflect the writing unit.	<u>Mathematics</u> In Maths we will continue to develop written methods using the four operations. Children will learn to collect, display and evaluate data through statistics. We will also use a variety of standard measures including time and look further at fractions. We will continue to work on the learning and recall of times tables up to 12x12, with emphasis on associated division facts.	<u>Science</u> Our unit for Science this term will be ‘Animals including Humans’, a recurring unit throughout Primary education, each with a differing focus. This unit identifies that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. It will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.	
<u>MFL</u> In French we will be learning about French holidays. We will develop language around this theme such as asking for and giving advice and wishing someone a good time.	Year Group: 3/4 Term: Spring Topics: Magnificent Mummies and Terrifying Tombs!	<u>Computing/ICT</u> As part of computer science we will continue designing and creating programs, developing complex routines and using and explaining algorithms within programs. ICT will be used in cross-curricular lessons to aid with research and to show presentations.	
<u>RE</u> In RE we will learn about the beliefs, practice and stories of Hinduism and Christianity. We will also identify the impact of these traditions on lifestyle.	<u>PE</u> <u>Dance</u> We will develop strength and movement through ‘The River Nile’ dance unit linked to our Egyptian topic. We will also develop fitness and movement during our Health Matters unit ‘eating Healthy and Healthy Bodies’. <u>Ball Skills</u> In games we will now look at hockey skills and game play, developing different tactics. We will also play tri-golf to prepare for an inter school competition.	<u>Geography</u> Children will learn to ask and respond to geographical questions about North African countries and in particular Egypt. Using an atlas will be integral to learning skills such as map reading and understanding physical features. <u>History</u> We will learn about the Egyptians, life in ancient Egypt, customs and religion. We will locate this time on a timeline and compare this to Stone Age and Iron Age.	<u>Creative Arts – Music & Design & Technology</u> In Music we will be learning and developing our ability in playing a tuned instrument – the glockenspiel. We will learn to read music and to play several tunes. Design & Technology will involve children researching, designing, constructing and evaluating a stable structure in the form of an Egypt themed photograph frame.