

<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> • Playing group games with rules. • Talk about their plans and what they might change. • Develop independence, complete activities with less adult support. • Start to prepare for transition into Year 1. 	<p>Communication & Language</p> <ul style="list-style-type: none"> • Listening to and following instructions which contain several parts in a sequence. • Show sustained concentration in a range of situations. • Recount experiences and imagine possibilities. • Use a range of vocabulary to add information, express ideas or to explain or justify actions or events. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Consolidate pencil grip, letter formation and positioning writing on a line. • Dress and undress independently, managing fastenings such as buttons or laces. • Healthy choices in relation to eating and exercise. • Showing good control and co-ordination in movements including hopping confidently and skipping in time to music. 		
<p>Literacy</p> <ul style="list-style-type: none"> • Guided reading sessions-developing an understanding of the text. • Writing about different types of transport. • Sequencing the events from stories. • Labelling the parts of different types of transport. • Writing dialogue for different characters in speech bubbles. • Re-writing stories in their own words. 		<p>Mathematics</p> <ul style="list-style-type: none"> • Doubling numbers to 10. • Halving different amounts. • Recognising and ordering numbers. • Addition and subtraction. • Developing recording skills. • Problem solving and reasoning. 	<p>Understanding of the World</p> <ul style="list-style-type: none"> • Floating and sinking. • Properties of different materials and their uses. • Comparing different environments and discussing their features. • Talk about the past and present in their own lives and the lives of family members. 	<p>Expressive Arts & Design</p> <ul style="list-style-type: none"> • Design and make with a purpose in mind. • Talk about their own and others work. • Exploring and combining materials and media.

Summer Journeys