

## Foundation Stage Yearly Overview

Our yearly planning is flexible in the Foundation Stage and although we plan themes for the year ahead, with the nature of Early Years we find that the needs and interests of the children do not always fit with the planned topics, with this in mind we adapt our planning to the needs and interests of the children. Our topic headings are broad allowing us to adapt and allow for individual needs and interests to be explored.

2020-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Bears Or Amazing Me	Favourite rhymes Harvest/Christmas	Winter  Traditional stories	People who help us  Vets	Mini Beasts	Beaches/Holidays
Key Texts	<p>Going on a Bear Hunt Where's my Teddy This is The Bear My Friend Bear The Three Bears</p> <p>Amazing Me Dirty Bertie Invisible string Monkey and Me</p>	<p>Rhyming Rabbit Action Rhymes Fantastic first Poems Meg and Mog Owl and the Pussy Cat</p> <p>Non- fiction - Halloween, Christmas, Autumn</p>	<p>Jack and the Beanstalk The Three Little pigs Billy Goats Gruff Non-Fiction - Chinese New Year, Winter</p>	<p>Animal Poems Animal Noises Peter Wants A Puppy Dog Blue Dogger Non-fiction - Easter, people who help us</p>	<p>10 Little Ladybirds Super Worm What The Ladybird Heard Bug Hunt The Very Busy Spider The Very Quiet Cricket</p>	<p>Rainbow Fish Winnie and Wilbur Under the Sea Commotion in the Ocean</p> <p>Non-Fiction - Atlas, books about countries</p>
Communication and language	<p><b>Zones of Regulation- key texts for the whole year</b> Mine Calm Down Boris Thank you for being my friend Rory's Story Bad Mood</p> <p>Listening And Attention, recognition of familiar sounds, learning new words rapidly</p>	<p>Performing Rhymes to parents</p> <p>Listen to stories with increasing attention. Begin to use more complex sentences</p>	<p>Discussions around festivals, homes and seasonal experiences, recalling past events.</p>	<p>Discussions about own pets and animals. How do we care for animals?</p>	<p>Question why things happen and give explanations.</p>	<p>Use talk to connect ideas</p>

<b>Personal, social and emotional development</b>	<p>Separation Playing alongside others and begin to join in. Show understanding to routines Responding to adults Zones of Regulation Routines</p>	<p>Begin to show awareness of feelings whilst demonstrating friendly behaviour Perform to an audience Zones of Regulation</p>	<p>Show confidence talking to others Zones of Regulation</p>	<p>Adapt behaviours to events, social situations and changes in routines. Zones of Regulation</p>	<p>Play in a group, extending and elaborating play ideas. Zones of Regulation</p>	<p>Transition to Reception Zones of Regulation</p>
<b>Physical development</b>	<p>Hygiene- wash, dry hands. Runs Safely on whole foot Begin to use three finger grasp Initiate drawing simple shapes</p>	<p>Dance Climbing Cutting skills</p>	<p>Den Building Large Equipment - landing and safely moving Chinese Dance Securing a good pencil grip</p>	<p>Jump off an object Travel around, under, over and through balancing and climbing equipment. Continuing securing a good pencil grip.</p>	<p>Journeys Fast and slow movements Outdoor Play Ball Games Running Tunnels and bridges</p>	<p>Journeys Fast and slow movements Tunnels and bridges Sports Day Little Movers</p>
<b>Literacy</b>	<p>Baseline Name writing Initial sounds Begin RWI Listening and responding to stories. Handwriting</p>	<p>Extending vocabulary RWI Recognising words and reading captions Discussing stories, characters and settings Handwriting World nursery rhyme week</p>	<p>Extending vocabulary RWI Rhymes Caption/labels Reading sentences with tricky words Using describing words</p>	<p>Extending vocabulary RWI Sequencing and retelling the story/writing using story elements Short sentences Reading sentences with tricky words</p>	<p>Extending vocabulary RWI Writing sentences Narrative writing Reading with fluency Non- fiction - recounts</p>	<p>Extending vocabulary RWI Sentences Narrative writing Reading with fluency and expression Non- fiction - facts and information</p>
<b>Mathematics</b>	<p>Baseline White Rose Maths Counting reliably Using numbers Recognising numbers 5-10</p>	<p>Recognise and name 2D shapes Repeating patterns Ordering numbers More and less</p>	<p>Counting reliably Using numbers Recognising numbers 1-10 Base 10 Part-whole Model Ordering items by height or length Addition Sequencing events/Time</p>	<p>Addition and subtraction Comparing Estimating Counting 3D shapes Ordering items by weight and capacity</p>	<p>Counting reliably 1-20 Counting and recognising numbers Using numbers in problems Addition and subtraction Doubling Halving/sharing Positional language</p>	<p>Addition and subtraction Number problems Counting in steps Doubling Halving/Sharing</p>

			Money			
Understanding the world	Autumn Seasonal Changes Investigations Skills	Christmas Diwali How celebrations are celebrated in different cultures Changes (seasons) Bonfire Night & Safety Remembrance Day	Chinese New Year Seasons	Growth of Plants Easter Seasons Mini-beasts Life cycle of a butterfly	Creatures, different animals, looking after, nature. Life cycle of a chick Seasons Dinosaurs Palaeontologist- Mary Anning Habitats Floating and Sinking	Animals Around the world Grouping and naming animals Habitats Landmarks Climates - what clothing do you need?
Expressive art and design	Charanga Self portraits Joining - modelling Paint Brush Skills	Colour mixing Pattern making Collage - texture Performing Learning Songs Charanga	Models Choosing / selecting own resources Representations of people and objects using a range of media Charanga	Printing Pastel Drawings Charanga	Large Constructions i.e. making a boat Making models Charanga	African Art - representing their own ideas and thoughts through an artist's style Charanga