

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Use links to useful websites on our school website under resources (for each key stage) and access to regular school subscriptions.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Purple Mash
- Tapestry
- Oxford Owl
- White Rose Maths
- Oak National Academy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Work packs will be made available for parents/carers to collect from school.
These will contain relevant work to complete lessons being carried out remotely and in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching - Oak National Academy lessons, White Rose Maths, Read Write Inc
- printed paper packs produced by teachers (worksheets)
- reading books pupils have at home, access to Oxford Owl reading resources
- Links to lessons and presentations published on YouTube.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We have provided a suggested timetable that can be followed to give your child a routine. However, this is 'suggested' and you should not feel you have to follow this. Everyone has different circumstances and you may want to rearrange what is taught and to what extent you wish to follow the timetable.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will keep in touch regularly through Purple Mash, Tapestry, emails and phone calls as necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will feedback regularly to children through Purple Mash (Tapestry for EYFS) on work that is completed by the child.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- L. Dawson (SENCO) and/or class teachers make phone calls weekly to ensure those pupils identified with SEND, who are learning remotely, can access work set and ensure that any adjustments needed are being made.
- Those pupils who are in school with SEND are receiving learning appropriate to their needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will receive work packs/online lessons as appropriate.