

<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none"> • Discussion about School Rules following Christmas break.. • Circle time about new year's resolutions and what they mean. • Discuss how Hansel and Gretel must have felt being left alone in the woods. • Do the children have any fears, Talk about way in which to overcome them? • Talk about feeling hungry and eating at regular intervals. • Talk about Goldilocks being alone in the woods. Think about advice we could give her to keep safe. • Think about how we can show respect towards the property of others. • Thinking about feelings. • How would the pig/wolf be feeling in the circumstances? • Discuss healthy eating and its benefits. • Think about helping out friends and the importance of building good relationships with others. • Think about the environment and how things are changing and growing at springtime. Think about the ways in which we can look after our environment. 	<p>Communication & Language</p> <ul style="list-style-type: none"> • Read a variety of traditional tales • Use drama to allow children to act out stories • Hot seating characters • Compare different versions of the same story • Make story maps to show how to retell a story • Story sequencing as part of a group • Freeze frames • Retell story with masks 	<p>Physical Development</p> <ul style="list-style-type: none"> • Move in ways that respond to the moods and feelings that the music portrays. • Discuss differing food types and how we should eat more/less food types to keep our bodies healthy. • Move around an obstacle trail, travelling to the women's house, going over a stile, under, through a tunnel or balancing on a wooden plank in wild area. • Warm up - small steps/ big steps, heavy/light • Statues -low/med/high level • Different movements at low/high levels • Goldilock's escape over, under etc using a partner • Make an obstacle course for the Gingerbread Man • Gingerbread pictures outside - aiming game • Troll dance • Dough trolls • Big bridge building outside • Move like different characters from 		
<p>Literacy</p> <ul style="list-style-type: none"> • Guided reading sessions • Story /singing daily • Share Christmas news • Enhanced free choice Literacy based activities • Play memory games to support the process of reading skills, what did Hansel and Gretel have in their pockets the first time they went into the woods? • Use 2 Create to make stories of Hansel and Gretel • Write a letter of apology from Goldilocks • Look at alternate versions of the same story and compare 		<p>Mathematics</p> <ul style="list-style-type: none"> • Weather and date chart. • Enhanced free choice maths-based activities. • Use time related vocabulary to order events • Construction - build a tall, short, wide, narrow tower • Addition and subtraction buttons on gingerbread man • Problem solving • Calculating how many goats left if ? cross the bridge 	<p>Understanding of the World</p> <ul style="list-style-type: none"> • Discuss the different environmental surrounding, woodland areas, towns, cities • In sand and other malleable materials to create trails using hands/fingers, sticks, to create markings. • Talk about the trips out to the woods, have the children been on any holidays or day trips out with their families? Where did they go? How did they get there? How did they feel about visiting somewhere new? • Draw/write instructions how to travel to the holiday/day visit destination. • Make something for the gingerbread man to get across the water. 	<p>Expressive Arts & Design</p> <ul style="list-style-type: none"> - Make 2d houses using collage materials - Make and paint sweets for shop using bakers dough - Make bear masks for dramatic performance - Decorate gingerbread men - Singing - Wanted poster for Wolf

**Spring
Traditional
Tales/Winter/Magical
Lands**