

## Oak National Academy: Week 7

### **EYFS**

#### Maths

##### Lesson 1

- Understand the concept of half

##### Lesson 2

- Explore and discuss days of the week

##### Lesson 3

- Understand the concept of half

##### Lesson 4

- Understand the concept of half

##### Lesson 5

- Applying understanding of doubling and halving

#### English

##### Lesson 1

- To identify some features of buses

##### Lesson 2

- Hear the story (aural retrieval)

##### Lesson 3

- Commit the story to memory

##### Lesson 4

- To read a story on a postcard

##### Lesson 5

- To write a story on a postcard

#### Challenge

##### Lesson 1

- Polite Manners

##### Lesson 2

- We're part of the same pond

##### Lesson 3

- Fidgety fish

##### Lesson 4

- Build a cave

##### Lesson 5

- Junk modelling sea creatures

## Oak National Academy W/C 15<sup>th</sup> June

From 15<sup>th</sup> June KS1 will only be using Oak National Academy for English lessons. Maths, Science, Art and Foundation lessons are now to be completed using the KS1 home / school learning pack that has been emailed to you.

| <b>Year 1</b>  | <b>Year 2</b>  |
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| <p><u>English</u> (Oak National Academy)</p> <p>Please complete lessons for year 1, week 8. The daily lessons will be released online on Monday 15<sup>th</sup> June 2020.</p> | <p><u>English</u> (Oak National Academy)</p> <p>Please complete lessons for year 2, week 8. The daily lessons will be released online on Monday 15<sup>th</sup> June 2020.</p> |
| <p><u>Maths</u></p> <p>Please refer to home / school learning timetable.</p>   | <p><u>Maths</u></p> <p>Please refer to home / school learning timetable.</p>   |

| <b>Years 1/2</b>   |
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| <p><u>Foundation</u></p> <p>Please refer to home / school learning timetable.</p> <ul style="list-style-type: none"><li>• Science – Animals including humans, health and hygiene</li><li>• Art/DT – Andy Goldsworthy, sorting natural materials</li><li>• History/Geography (Purple Mash)</li><li>• PSHE – Hygiene and effective handwashing</li></ul> |

## Oak National Academy: Week 6

| Year 3  | Year 4   |
|---|--|
| <p><u>Maths</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>To multiply and divide by 10 and 100</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>To multiply and divide by 1000</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>To read a scale</li></ul> <p>Lesson 4</p> <ul style="list-style-type: none"><li>To read mass on a scale</li></ul> <p>Lesson 5</p> <p>To compare mass.</p>   | <p><u>Maths</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>To compare and classify 2D shapes</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>To compare and classify quadrilaterals</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>To compare and classify right angled and equilateral triangles</li></ul> <p>Lesson 4</p> <ul style="list-style-type: none"><li>To compare and classify isosceles and scalene triangles</li></ul> <p>Lesson 5</p> <ul style="list-style-type: none"><li>To solve problems based on quadrilaterals and triangles.</li></ul> |
| <p><u>English</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>Reading Comprehension - summary</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>Reading Comprehension- word meaning</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>Identifying the features of a text</li></ul> <p>Lesson 4:</p> <ul style="list-style-type: none"><li>SPaG focus – subordinate clauses</li></ul> <p>Lesson 5</p> <ul style="list-style-type: none"><li>To write a letter.</li></ul> | <p><u>English</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>Identify the features of a text</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>Reading Comprehension - language</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>Identifying the features of a text</li></ul> <p>Lesson 4</p> <ul style="list-style-type: none"><li>SPaG Focus: adverbials</li></ul> <p>Lesson 5</p> <ul style="list-style-type: none"><li>To write a set of instructions.</li></ul>   |

### Years 3/4

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| <p>P.E</p> <ul style="list-style-type: none"><li>PE with Joe Wicks (Y3/4)</li></ul> <p><b>OCEANS TOPIC (Week 2 of 3)</b> World Ocean Day was Monday 8<sup>th</sup> June.<br/>Follow this link for more information and ideas. <a href="https://worldoceanday.school/">https://worldoceanday.school/</a> (Active for the whole of June.)</p> <p>What is an ocean?    Where are the world's oceans?</p> <p>Find out about five living things that need the ocean.<br/>You could use Purple Mash to:</p> <ul style="list-style-type: none"><li>- Create a poster</li><li>- Create a leaflet</li><li>- Create a fact sheet<br/>(or do a PowerPoint).</li></ul> |
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## Oak National Academy: Week 7

Please note, we are one week behind Oak National Academy Online Classroom

Select appropriate year group from schedule link below:

<https://www.thenational.academy/online-classroom/schedule#schedule>

| <b>Year 5</b>   | <b>Year 6</b>  |
|---|--|
| <p><u>Maths – Calculating the whole number and decimals</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>• Solve problems related to decimals</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>• Investigate multiplying decimals</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>• Multiply decimals by whole numbers</li></ul> <p>Lesson 4</p> <ul style="list-style-type: none"><li>• Multiply decimals using formal method</li></ul> <p>Lesson 5</p> <ul style="list-style-type: none"><li>• Use a range of multiplication strategies</li></ul> | <p><u>Maths – Decimal and measures</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>• Generate and describe linear number sequences</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>• Use, read and write standard units of length, mass and volume</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>• Convert between standard units of length</li></ul> <p>Lesson 4</p> <ul style="list-style-type: none"><li>• Solve problems involving conversion of length</li></ul> <p>Lesson 5</p> <ul style="list-style-type: none"><li>• Calculate the area of parallelograms and triangles</li></ul> |
| <p><u>English – Non-Chronological Report</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>• Reading comprehension – Word meaning</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>• Reading comprehension – Word meaning and fact retrieval</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>• Identifying features of a text</li></ul> <p>Lesson 4</p> <ul style="list-style-type: none"><li>• SPaG focus – Modal verbs</li></ul> <p>Lesson 5</p> <ul style="list-style-type: none"><li>• Write a non-chronological report</li></ul>                | <p><u>English – Character Description</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"><li>• Reading focus - comparison</li></ul> <p>Lesson 2</p> <ul style="list-style-type: none"><li>• Reading focus - prediction</li></ul> <p>Lesson 3</p> <ul style="list-style-type: none"><li>• Identifying key features</li></ul> <p>Lesson 4</p> <ul style="list-style-type: none"><li>• Colons and semi-colons</li></ul> <p>Lesson 5</p> <ul style="list-style-type: none"><li>• Describe a character</li></ul>   |

**Years 5/6**

These lessons are suitable for children in years 5 and 6. We have indicated in brackets which year group folder the lessons can be found in.

Foundation

Science

- What is static electricity? (Y5 - Wednesday)
- Represent the particles in solids, liquids and gases. (Y6 – Wednesday)

Foundation

- The Circle Challenge (Y5/6 - Friday)

History

- How successful was the policy of peaceful co-existence? (Y6 - Monday)
- Why did the USSR and communism collapse in Eastern Europe ? (Y6 – Thursday)