

Northburn Primary School
Parents English Meeting
30th June 2015

May 21-10:05

- Aims:
- Explore how parents and school can work together to support children's reading and writing.
 - Look at national expectations for writing and grammar.

May 21-10:05

Good quality speaking and listening.

Jun 30-17:30

Types of Reading

Decoding the text.

7H15 M3554G3 53RV35 7O PR0V3 H0W 0UR MINDS C4N D0
4M4ZING 7HINGS! 1MPR3551V3 7HINGS! 1N 7H3 B3GINNING
17 W4S H4RD BU7 N0W, 0N 7H15 L1N3 Y0UR MIND IS R34D1NG
17 4U70M471C4LLY W17H0U7 3V3N 7HINKING 4B0U7 17, B3
PROUD! 0NLY C34R741N P30PL3 C4N R3AD 7H15

May 21-10:09

Types of Reading

Decoding strategies- phonics, word recognition, context clues.

Phonics- cat not cuautu

Word recognition- be caerful

Context-



May 21-10:09

Types of Reading

Literal- Finding facts and retrieving information.

- Seek, find and understand.**
- Recall the main ideas of the story or information
 - Identify how characters behave e.g. repeated actions and words
 - Connect words and illustrations e.g. what additional information does the illustration add?
 - Retrieve relevant details from different paragraphs or sections of the text

May 21-10:09

Types of Reading

Inference and deduction- reading between the lines.

He flew down the pitch and slammed the ball into the net.

Where is he?
What is he doing?
Are there alternative answers?

May 21-10:09

Discussing Texts

Example Text

May 21-10:09

Writing

Jun 29-13:52

We were climbing up the mountains when a big storm started.

A huge, threatening storm appeared while we were scaling the scarily high pass.

While scaling the scarily high pass,a huge, threatening storm appeared.

Which is best?
Why?

Climbing slowly, and with great difficulty because of the altitude, we walked tentatively towards the storm.

Sudden storm clouds collided above us as we scaled the high pass.

May 21-13:37

Mid-Y3

The story of William Shakespeare.

Have you ever imagined being a poet, actor, writer and performer? Or if you like any of those sort of things, then you've got to know William Shakespeare. A fantastic playwright. Have you ever heard of any of his plays? I have. His stories are full of tragedy and sweet romance and this is his story.

William Shakespeare was born in Stratford upon avon in 1564 on the 23rd of April. He gradually grew up and became fantastic playwright. Meanwhile he went to Stratford grammar school at the age of six and he went to Stratford grammar school and enjoyed writing poetry in his spare time. William got baptised and then on wards he became a important member of the lord chamberlains men company of theatrical players.

May 21-13:37

End Y4 to mid Y5

The unsinkable ship

My life so far hasn't gone that well, but thankfully it has improved a bit. A couple of days ago this rich man who looked strangely familiar from the newspaper came round to ask me to be his companion on the Titanic! My senses were so blunt I am going on the Titanic as a first class passenger. On the way to the Quay the men I'm going as a companion with told me his name (the) and that he was the richest man in England.

Eventually we arrived at the Quay, with all its hustle and bustle, flags waving, bands playing and some bunting flapping in the chilled air. And there it was the grand enormous bulk of a ship. The unsinkable ship was here! The cheering was incredible, all I could hear was cheering! I could smell excitement. Suddenly the Titanic blew smoke from its funnels. Then I realised its paint shining in the golden sun. It was truly extraordinary...

May 21-13:37

Upper KS2- Higer level writing

12th January 1941

Dear Diary,
My limbs ~~ache~~ and I am so cold; these woods are not the place to be now. I cannot forget what happened then. I want to scream out and explode with the terror and horror that lies within me. I want to run away to a place where my thoughts and memories ~~that~~ lie deep down side me, but really I know that these memories will be with me forever and I will die still holding these memories.

May 21-13:37

The Day: Tom Daley

Highest level wriers in KS2

As the awards are given, Tom is called out of the changing room. He encourages himself with 'swimming thoughts', 'Dream and believe!', 'Keep calm!', 'I've trained as hard as I can!', 'That's all that counts!', 'I'll give it all I've got!'

Then... "Tom Daley for Great Britain!" He inhales deeply and exits the changing room to be confronted by a cheering crowd and deafening applause.

Tom, still calmly, he strides over to the bottom of the ladder, his eyes full of hope and determination. He snaps a glance at his coach who mouths a good luck at him. The arena of applause fills the air whilst sweat drops down his goosebumped arms. "Go Tom!" roars the crowd.

May 21-13:37

Writing

How do we help?

Have some non- negotiable expectations:

Write at a table or desk not on your lap.
Write at a time when you can concentrate.
Use a sharp pencil or a blue/black pen.
Discuss the writing afterwards to say why it meets pupil's writing targets they use in class.
?????

May 21-13:37

Grammar expectations

May 21-13:37

Spelling- Do they know the rules?

1)
to flin (v)- to slide across the hall on ones bottom when arriving in assembly.
past tense: I was or I

2)
to slipe (v) to kneel when asking for a pay rise.
past tense: I or I was

3)
skry (noun, singular) a device to tell the future.
Plural: one skry; 2

May 21-13:37

Helping with grammar and spelling.

Encourage your child to use appropriate grammar language when talking about their writing.
Talk about spelling errors- use phonic rules and spelling rules to sound out words.
Don't just memorise the words on spelling lists- they need to learn spelling rules.

May 21-13:37

Final Questions?

Jun 23-17:08

Attachments

PRIMARY_national_curriculum_-_English_RS2.pdf

Example of discussing texts with children.docx