

## REVIEW 2024-25 Northburn Primary School

In 2024-25, Northburn Primary School received £18370, £9185 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

### Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
Increase staff skills, knowledge and confidence in different areas of the PE curriculum	<p>Begin to embed use of Get Set 4 PE curriculum resource</p> <p>Lesson support from Little Movers for Reception, KS1 and Base curriculum PE to upskill members of staff</p> <p>PE Lead attend Partnership planning day and Northumberland conference</p>	<ul style="list-style-type: none"> <li>Staff across the school have developed greater confidence in delivering high-quality PE lessons.</li> <li>Lessons are now more engaging, with previously less confident staff empowered to deliver a wider variety of physical activities.</li> <li>Teachers working with pupils with SEND are successfully implementing inclusive resources to support and differentiate PE lessons appropriately.</li> <li>Little Movers staff have delivered PE sessions across EYFS and Key Stage 1, enhancing the quality and consistency of provision.</li> <li>Six teachers and four teaching assistants have worked alongside Little Movers staff, resulting in improved delivery of core skills within PE.</li> <li>A dedicated planning day was attended by the PE lead and used effectively to plan and</li> </ul>	<ul style="list-style-type: none"> <li><b>Continue to embed inclusive PE practices</b> by providing further training and support for staff working with pupils with SEND.</li> <li><b>Extend team teaching opportunities</b> with specialist providers such as Little Movers to additional year groups and staff members.</li> </ul>

		<p>implement the school's PE strategy for the 2024–25 academic year.</p> <ul style="list-style-type: none"> <li>The Northumberland PE Conference, scheduled for September 2025, will be attended by both the PE lead and Headteacher to further inform strategic development.</li> </ul>	<ul style="list-style-type: none"> <li><b>Monitor and evaluate the impact</b> of the 2024–25 PE strategy through lesson observations, pupil voice, and staff feedback.</li> <li><b>Share best practice across the school</b> by creating opportunities for staff to observe and reflect on effective PE teaching.</li> </ul>
--	--	--	--

### Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport

Intent	Implementation	Impact	Sustainability and next steps
Increased regular physical activity for all pupils	Y3 Hoopstarz Programme – In school delivery of Hoopstarz workshop, personal challenges	Children are actively using hula hoops at playtimes to practise and refine skills introduced during Hoopstarz sessions, with clear progression visible across year groups.	<b>Introduce structured playground leaders</b> to support and extend physical activity during breaktimes, with older

	<p>and inter-school competition for Y3</p> <p>Y5 Skipping Programme – in school delivery of Skipping Workshop, personal challenges and virtual inter-school class competition. Face-to-face team competition. Children provided with individual skipping ropes</p>	<p>Older pupils are supporting younger children by demonstrating and teaching new hoop moves, fostering leadership and peer collaboration.</p> <p>Skipping ropes are available daily at playtimes, with children regularly engaging in personal challenges and practising group skipping with longer ropes.</p> <p>Pupils from Classes 11, 12, and 13 proudly represented the school in an inter-school competition, demonstrating teamwork and enthusiasm for physical activity.</p>	<p>pupils formally trained to lead games and teach skills.</p> <p><b>Track pupil engagement and skill development</b> through informal observations or simple challenge charts to measure the impact of active play initiatives.</p> <p><b>Expand equipment variety and introduce themed activity zones</b> (e.g. hoop skills, skipping challenges, balance games) to further encourage inclusive participation and physical development.</p>
<p>Increased opportunities for daily physical activity during the school day</p>	<p>Continue use of Moki bands in KS2, including intra- and inter-school competitions. Increase the number of opportunities that pupils have to use MOKI bands in competition.</p>	<p>Use of MOKI Bands: Pupils in Years 3 to 6 participated in an interschool physical activity competition using MOKI bands. Across the Spring term, six classes accessed the bands on two occasions, resulting in a marked increase in physical activity levels during playtimes.</p>	<p><b>Expand access to MOKI bands</b> across more classes and year groups to track and motivate physical activity consistently throughout the</p>

		<p>Interschool Competitions: All pupils engaged in an interschool challenge, competing against other Cramlington schools. This encouraged a sense of community, healthy competition, and increased physical activity across the school.</p> <p>Northumberland Walk to School Challenge: Pupils are actively participating in the county-wide Walk to School challenge. Daily travel habits are logged, and pupils are rewarded with badges for choosing sustainable travel options such as walking, cycling or scootering.</p> <p>Increased Physical Activity and Skill Development:</p> <ul style="list-style-type: none"> <li>• Pupils are independently practising hooping and skipping at home, during playtimes, and as active breaks between lessons.</li> <li>• Hula hooping and skipping are now embedded as part of daily active learning strategies across multiple year groups.</li> <li>• Staff use the School Challenge Award to set home-based PE tasks, supporting continued activity beyond the school day.</li> <li>• Improvements in fitness and skill progression are evident, with increased confidence and competence transferring to wider PE activities.</li> <li>• Children in Year 5 participated in dedicated skipping sessions and celebrated both personal achievements and peer successes.</li> </ul> <p>EYFS and KS1 PE Delivery: Little Movers have delivered high-quality PE sessions alongside school staff. These sessions also serve as valuable CPD, providing informal training and increasing staff confidence in delivering</p>	<p>academic year, with a focus on promoting daily movement goals.</p> <p><b>Formalise the role of physical activity ambassadors or playground leaders</b> to encourage peer-led movement activities during playtimes and support the continued promotion of skipping, hooping, and active games.</p> <p><b>Embed sustainable travel and home activity challenges</b> into the wider curriculum and school culture, linking them to personal development, healthy lifestyles, and climate education initiatives.</p>
	<p>Promote active travel</p> <p>Encourage all staff to deliver active lessons when appropriate</p> <p>Encourage staff to use active breaks during/between lessons (link to Y3 hooping and Y5 skipping projects and School Games Active 60 calendar)</p>		

		<p>active learning opportunities, including movement breaks throughout the school day.</p> <p>Digital Resources to Promote Activity: The use of platforms such as GoNoodle continues to provide regular, engaging movement breaks throughout the school day, supporting both focus and fitness.</p>	
Engage more children, particularly less active children, in extra-curricular activities	<p>Identify children who don't already take part in extra-curricular activities</p> <p>Consult with pupils via School Council re extra-curricular activities and add new activities to extra-curricular programme</p> <p>Took part in FA's Girls Biggest Ever football session with Cramlington United</p>	<p>All pupils continue to be offered access to two after-school clubs, which are provided free of charge. Participation rates have been high across all year groups.</p> <p>Activities have been carefully selected to engage less active pupils, with options such as dodgeball and table tennis proving particularly popular due to their lower perceived intensity and competitive nature compared to sports like football or multi-skills.</p> <p>The Sports Leader Council contributed to shaping the club offer by advising on preferred activities, ensuring pupil voice was reflected in provision.</p> <p>All girls in school participated in the national 'Biggest Ever Girls' Football Session,' supporting our commitment to increasing female participation in sport.</p>	<p>Monitor uptake of less active pupils and consider other ways of making extra-curricular activities more accessible.</p> <p>Increased use of pupil voice</p> <p>MOKI bands will be used to measure a cross sample of activity levels in Spring 2023.</p> <p>Girls are being trained in Summer 2025 to</p>

		Continued initiatives have further promoted girls' football, including a weekly girls-only football session, extra coaching with a female sports coach throughout the year, and funding used to provide new team strips and jackets.	participate in the KS2 team from Sept 2025
Use Sports Leaders to increase physical activity levels in the playground	Train and deploy Sports Leaders in September 2025 to engage less active children in playground activity.	92 pupils have volunteered as sports leaders in 2024 – 25. Pupils will be recruited to be trained in Autumn 2025. (Years 4, 5 and 6) Sports leaders provide daily physical activity for 45 minutes at lunch times. Sports leaders provide a focus for high levels of physical activity at lunch times.	Increased use of pupil voice to determine what pupils would like at breaktimes.

### **Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit	Recognition of team and individual success in PE and sport activities	Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.  Y3/4 and Y5/6 Quadkids Athletics was won and pupils came 4 <sup>th</sup> in both their county events. These events were	Cont in 25-26

	<p>As part of the Y3 Hoopstarz and Y5 Skipping projects, pupils are given opportunity to take part in personal challenges as well as whole class challenge. Progress and achievements are shared and celebrated</p>	<p>celebrated and shared on school Twitter and school assembly</p> <p>Y5/6 girls football team finished in 3<sup>st</sup> place in the CSSP league and 2<sup>th</sup> place in area tournament. These were also celebrated on twitter and school assembly</p> <p>Y5/6 attended the annual Thunder in the Valley competition at the Newcastle Eagles Arena. Both teams performed well and finished in 1<sup>st</sup> and 2<sup>nd</sup> places, this was celebrated in whole school assembly and on twitter.</p> <p>All festivals and competitions are celebrated in assembly, on Twitter, in the CSSP newsletter and the head teachers end of term school report.</p>	
<p>Providing pupils with opportunities for student voice and leadership responsibilities</p>	<p>Sports Leaders</p> <p>School Council</p> <p>Equipment monitors</p>	<p>Up to 100 pupils have been involved in leading PE and sport at school. Pupils have attended KS1 multi skills festival and whole school sports day. Sports leaders have also ran playtime sessions involving traditional games, skipping and hooping.</p> <p>Eight pupils have been involved in PE/play decisions as part of the sports council. They have made decisions on</p>	

		playtime activities, supported implementation of MOKI bands, helped in PE related assemblies and walk to school ICT.	
Make school community aware of PE, sport and physical activity within school	<p>Share activities on school social media</p> <p>Share SSP Newsletter each term via school website</p>	<p>All festivals and competitions are celebrated in assembly, on Twitter, in the CSSP newsletter and the head teachers end of term school report.</p> <p>A school notice board informs parents of successes and upcoming events.</p> <p>Leaflets from local sporting clubs are distributed throughout the year after pupils have attended events e.g. Tennis, basketball etc</p> <p>PTA, governors and parent helpers are invited to attend sporting events and festivals to give them an increased understanding of the process.</p>	Cont in 25-26
Engage parents and wider school community in PE, sport and physical activities	Sharing School Games holiday activity challenges	<p>All festivals and competitions are celebrated in assembly, on Twitter, in the CSSP newsletter and the head teachers end of term school report.</p> <p>A school notice board informs parents of successes and upcoming events.</p>	



		<p>PTA, governors and parent helpers are invited to attend sporting events and festivals to give them an increased understanding of the process.</p> <p>Pupils are given holiday activities to try at home. Pupils are awarded certificates for exercise participation.</p> <p>Leaflets from local sporting clubs are distributed throughout the year after pupils have attended events e.g. Tennis, basketball etc</p>	
<p>Pupils take part in range of wider activities using PE, sport and physical activity to engage learning</p>	<p>Y6 STEM workshop at Newcastle Eagles</p> <p>Y5 Visit to Newcastle United Foundation for tour of St James' Park and healthy lifestyles session at Newcastle hub.</p> <p>EYFS/KS1 Makaton and movement programme</p> <p>Y6 "All About Me" session as part of FAST! Programme</p>	<p>45 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p> <p>42 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p> <p>All EYFS/KS1 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved. Pupils were keen to learn Makaton and demonstrated a song in celebration assembly, it is now sung every week by the whole school.</p> <p>45 pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p>	<p>Cont 2025 - 26</p>

	<p>Group attend Northumberland School Games #MakeActiveMemories @Alnwick event</p> <p>Y6 First Aid sessions</p>	<p>10 disadvantaged pupils attended the event and were inspired by the activities throughout the day. The event helped to raise aspirations for pupils involved.</p> <p>All Y6 pupils attended these basic first aid training sessions.</p>	
--	---	---	--

**Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils**

Intent	Implementation	Impact	Sustainability and next steps
New activities included in PE curriculum to provide additional experience for pupils	<p>MOKI Bands</p> <p>NUFC Foundation</p>	<p>MOKI bands have been used in PE sessions to encourage increased levels of physical exertion and competitiveness between classes and year groups. Pupils enjoyed these sessions and showed increases in activity levels when using the bands.</p> <p>NUFC Foundation have delivered fun and inspiring PE sessions whilst supporting staff with delivery of PE lessons that support the development of basic skills necessary in a range of sports. Pupils in Y4 had a football club with</p>	<p>Purchase two class sets of MOKI bands to be used in school in 24-25</p> <p>Use NUFC Foundation to support staff teaching PE to SEND</p>

	Wildcats Girls football training	<p>foundation staff. Pupils in Y5 had a tour of St James Park lifting aspirations for all pupils.</p> <p>Cramlington Wildcats have continued to provide year round training for our girls football team as well as girls that are developing their skills and would like to play for the school team or a local team. 25 girls have been involved in the training sessions and 15 have played competitive football for the school team. 7 girls that had never played football have now attended sessions at Cramlington Wildcats.</p>	<p>pupils, particularly to pupils in Northburn SEND unit.</p> <p>Cont in 25 - 26</p>
<p>All pupils experience a range of sports and activities and new experiences to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops</p> <ul style="list-style-type: none"> <li>-Y3 Hoopstarz</li> <li>-Y5 Skipping</li> </ul> <p>Sports leaders led whole year group festivals</p> <ul style="list-style-type: none"> <li>-KS1 Multiskills Festival</li> <li>_ KS1 and KS2 sports day</li> </ul> <p>Fun and Active Summer Term (FAST!) Programme:</p> <ul style="list-style-type: none"> <li>- Breaking</li> <li>- Little Movers</li> <li>- All About Me (street dance workshop)</li> <li>- Mini Athletics</li> </ul>	<p>Increased activity in PE, playground and pupils practising hooping at home.</p> <p>Hula hooping used as an active break / lunchtime during/between curriculum lessons</p> <p>Able to set PE activities at home to encourage pupils to stay active (personal challenge)</p> <p>Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities</p> <p>Wider impact across other year groups from them seeing pupils hula hooping in the playground.</p> <p>Y4 sports leaders are able to teach younger pupils hooping skills at playtime. (Legacy from completing Hoopstarz in previous years).</p> <p>Y5 sports leaders teach skipping skills to younger pupils during active break times.</p>	

	<p>- Crammy Cubs Football</p> <p>Every girl in KS1 and KS2 participated in FA's "Biggest Ever Football Session" delivered by Cramlington United's Wildcats programme</p>	<p>Increased physical activity in the playground. Significant improvements seen in personal best scores. All pupils in year 5 received their own skipping rope to keep, encouraging physical activity in and out of school.</p> <p>Little Movers were utilised across the year to help pupils in EYFS and KS1 to develop fundamental skills in PE. Pupils were measured doing activities and generally showed improved scores in skills measured.</p> <p>Football workshops have been completed by all female pupils at Northburn. Girls have been inspired by the programme leading to many girls joining local football clubs.</p> <p>Cramlington Cricket Club have taught cricket for one half term to year 3 pupils.</p>	
--	--	--	--

**Key Indicator 5: Increase participation in competitive sport**

<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>

<p>Y3 children experience benefits of appropriate competition</p>	<p>Y3 Hoopstarz Festival, personal challenge and virtual inter-school competition</p> <p>MOKI Bands inter-school virtual competition</p> <p>Y3 Cricket Festival</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated. 10 children attended Newbiggin sports centre to participate in an inter schools competition.</p> <p>Pupils wore MOKI bands on specific playtimes and worked to increase physical activity levels. MOKI band scores were recorded and entered into a virtual competition with other Cramlington schools.</p> <p>All pupils in Y3 took part in an in school cricket festival held by Cramlington Cricket Club. Pupils played small sided games in competition with each other. Pupils have been given an invitation to join CCC.</p>	<p>Cont in 25-26</p> <p>Cont in 24-25</p> <p>Increase number of opportunities to use MOKI bands</p>
<p>Y5 children experience benefits of appropriate competition</p>	<p>Y5 Skipping whole class challenge and team competition</p>	<p>Pupils who might not have had the opportunity to represent the school in a sporting competition enjoyed taking part in their class team. The activities were completed in PE lessons, with pupils working to improve their personal bests and helping/encouraging others to improve. Individual achievements of the top scoring boys and girls was also recognised and celebrated.</p>	<p>Cont in 24-25</p>

	School Games Y5&6 Girls' Football competition	<p>Y5 pupils each received a skipping rope to use at school and home. Pupils challenged themselves to beat their personal best and competed in inter-house competitions.</p> <p>11 girls entered the School Games Girls Football tournament and finished in 2nd place. 2 Girls that didn't play football have now joined Cramlington United.</p>	
Y6 children experience benefits of appropriate competition	<p>Thunder In The Valley Basketball competition</p> <p>School Games Y6 Quadkids competition</p> <p>School Games Y5&amp;6 Girls' Football competition</p>	<p>Y5/6 Quadkids Athletics team won the CSSP event and went on to finish in 4<sup>th</sup> Place in the county event. These events were celebrated and shared on school Twitter.</p> <p>Y3/4 Quadkids Athletics team won the CSSP event and went on to finish in 4<sup>th</sup> Place in the county event. These events were celebrated and shared on school Twitter.</p> <p>Y5/6 girls football team finished in 3<sup>rd</sup> position in the CSSP league and 2<sup>nd</sup> place in area tournament. These were also celebrated on Twitter. 23 girls have been involved in training for the school football team. 6 were new starters and have been signposted to local football teams.</p> <p>Y5/6 attended the annual Thunder in the Valley competition at the Newcastle Eagles Arena. Both teams performed well and finished in 1<sup>st</sup> and 2<sup>nd</sup> places, this</p>	Cont in 24-25

		was celebrated in whole school assembly and on Twitter.	
--	--	---	--

### School Games Mark

2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Gold	Gold	Gold	Platinum	<i>Aut/Spr Recognition  Summer Virtual</i>	School Games Mark Framework completed	Platinum	Platinum	Platinum	Platinum

<b><u>Northburn Primary PE sports premium spending 2024-25</u></b>	
Extra-curricular sports clubs	£3000
EYFS Yoga CPD	£821
Swimming travel costs	£1000
Challenge Northumberland outdoor learning	£1764
Commando Joe CPD and equipment	£2400
PE class extras - EYFS	£200
<b>Total</b>	<b>£9185</b>
Cramlington School Sports Partnership	£9185
<b>Total</b>	<b>£18370</b>