



ART?DT Long term overview 2025/26

	EYFS Exploring Materials	EYFS Designing models and structures	EYFS Assembling and joining
	Autumn Term	Spring Term	Summer Term
Y1	Christmas Creations Food (DT) Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Mechanisms(DT) Sliders and Levers Focus - using sliders and levers in products. Existing Products - story books with moveable parts. Observational Drawings: Spirals(ART) Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks	African animals Textiles (DT) Templates and joining techniques (Animal puppet) Linked to Africa Printmaking (ART) Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	Coast to Coast Structures(DT) Freestanding structures (Island shelter) linked to Grace Darling Playful Structures (access art) Exploring watercolour: Seaside Landscapes(ART) Exploring watercolour and discovering we can use accidental marks to help us make art.
Y2	Christmas Creations Mechanisms (DT) Wheels and axels Create a vehicle linked to significant people Explore and Draw (ART) Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills	Inventions Mechanisms (DT) Sliders and Levers Focus - using sliders and levers in products. <i>Links - History - The Great fire of London</i> Can the children create a moving scene to tell part of the story of the Great Fire of London? Be an Architect(ART) Exploring architecture and creating architectural models. Expressive Painting(ART) Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark making to create abstract still lifes.	Habitats Food (DT) Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Linked with Florence Nightingale Exploring the World Through Mono Print (ART) Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership. Stick Transformation Project (DT) Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.

Y3	<p>Structures (DT)</p> <p>- Shell Structures Focus - how to strengthen, stiffen and reinforce more complex structures. Existing Products - A range of desk Organisers. Can the children make a desk tidy for their desk?</p> <p>Gestural Drawing with Charcoal (ART)</p> <p>Making loose, gestural drawings with charcoal, and exploring drama and performance</p> <p>Working with Shape and Colour (ART)</p> <p>“Painting with Scissors”: Collage and stencil in response to looking at artwork.</p>	<p>Textiles (DT)</p> <p>- 2D to 3D Shape Focus - joining and finishing skills. Existing Products - A range of purses with different fastenings. Roman Bulla purses. What can the children design and make to carry valuable Roman coins? Links with History - The Roman Empire</p> <p>Telling Stories Through Drawing & Making (ART)</p> <p>Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.</p> <p>Cloth Thread, Paint(ART)</p> <p>Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece</p>	<p>Cooking & Nutrition(DT)</p> <p>Focus - understand and apply principles of a varied and healthy diet. Existing Products - A range of healthy sandwiches/breads. Can the children create a wrap/pitta/sandwich to be used in a healthy lunchbox? Links - Science - Nutrition .</p> <p>Making Animated Drawings (ART)</p> <p>Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.</p> <p>Using Natural Materials to make Images(ART)</p> <p>Using natural pigments and dyes from the local environment to make art. Exploring Cyanotype and Anthotype.</p>
Y4	<p>Mechanical Systems (DT)</p> <p>- Levers & Linkages Focus - using levers and linkages within products. Existing Products - A range of children’s books with moving parts. Can the children make a Viking book with moving parts? Link - History - Vikings</p> <p>Vikings? ruin stones?</p> <p>Storytelling Through Drawing(ART)</p> <p>Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.</p> <p>Exploring Pattern(ART)</p> <p>Exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p>	<p>Electrical Systems (DT)</p> <p>- Simple circuits and Switches Focus - simple circuits incorporating switches, bulbs, buzzers and motors. Existing Products - A range of night lights and reading lights. What can the children design to help them read at night? Link - Science - Electricity.</p> <p>The Art of Display(ART)</p> <p>Explore how the way we display our work can affect the way it is seen. Create an artwork inspired by the idea of “Plinth”</p> <p>Exploring Still Life(ART)</p> <p>Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired artwork.</p>	<p>Sculpture, Structure, Inventiveness & Determination (ART)</p> <p>What can artists learn from nature? Nurture personality traits as well as technical skills.</p> <p>Festival Feast (Art)</p> <p>Drawing and Making inspired by food. How might we use food and art to bring us together?</p>
Y5	<p>Mechanical Systems(DT)</p> <p>- Pulleys and Gears Focus - using pulleys and gears within systems. Existing Products - Models showing pulleys and gears. Can the children lift, rotate and move a stone? Link - Science - Forces and mechanisms</p>	<p>Structures(DT)</p> <p>- More Complex Structures Focus - how to strengthen, stiffen and reinforce more complex structures. Existing Products - A range of bird houses. Can the children design a new bird house for the wildlife area? Link - with the summer term design project of monitoring the occupancy of the bird house</p>	<p>Electrical Systems(DT)</p> <p>- Monitoring and Control (more complex circuits) Focus - Creating more complex electrical systems and using monitoring technology. How would the children know if their bird house was being occupied? Link - Science - Living systems and their habitats</p>

	<p>Typography & Maps(ART) Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.</p> <p>Making Monotypes(ART) Explore how artists use the monotype process to make imagery. Combine the monotype process with painting and collage to make visual poetry zines.</p>	<p>Set Design(ART) Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.</p> <p>Mixed Media Land & City Scapes(ART) Explore how artists use a variety of media to capture spirit of the place. Focus upon exploratory work to discover mixed media combinations.</p>	<p>Architecture: Dream Big or Small?(ART) Explore the responsibilities architects have to design us a better world. Make your own architectural model.</p> <p>Fashion Design(ART) Explore contemporary fashion designers and create your own 2D or 3D fashion design working to a brief.</p>
Y6	<p>Mechanical Systems(DT) - Cams Focus - using cams, wheels and axels within systems Existing Products - A variety of toys and models using cams for moving parts.</p> <p>2D Drawing to 3D Making(ART) Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.</p> <p>Activism(ART) Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.</p>	<p>Textiles Focus(DT) - using pattern pieces, accessories and a range of stitches. Existing Products - A range of teddy bears and war-time toys. Can the children design and make a teddy for an evacuee? Link - History – WWII</p> <p>Brave Colour(ART) Exploring the work of installation artists who use light, form and colour to create immersive environments. Creating 2D or 3D models to share our vision of imagined installations with others.</p> <p>Exploring Identity(ART) Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.</p>	<p>Cooking & Nutrition(DT) Focus - Celebrating culture and seasonality. Existing Products - Recipe books from this period in history. Can the children create a Victoria Sponge with a twist? Link - History - The Victorians</p> <p>Take a Seat(ART) Explore how craftspeople and designers bring personality to their work. Make a small model of a chair which is full of personality.</p> <p>Shadow Puppets(ART) Explore how traditional and contemporary artists use cutouts for artistic affect. Adapt their techniques to make your own shadow puppets.</p>