



# Northburn Primary School

## Special Educational Needs and Disability (SEND) Report 2025

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The information and data included in this report relate to 2024-2025. They reflect how SEND<sup>1</sup> funding has been used to meet the diverse needs of learners at Northburn Primary School and should be read in conjunction with the SEND Policy, the Accessibility and Equalities Objectives, the Social, Emotional and Mental Health Policy and the Behaviour for Learning Policy.

Northburn Primary School is a mixed one form (Nursery through to Year 4) and one and half form entry (Year 5 and Year 6), with a Specialist Support Base for learners with autistic traits. It is a local authority-maintained school for learners aged 3-11. There are 297 learners on roll, for 2024-2025. The proportion of learners with SEND is well-below the national average but is rising. The proportion of learners with a statutory Education, Health and Care Plan is well-above national average and rising. For more information about specialist resources and provision, please see *Parent(s)/Carer(s) SEND Information* on our website.

## **What OFSTED say ....**

"Leaders have high ambition for all pupils with SEND."

"Teachers ensure that pupils with special educational needs and/or disabilities (SEND) are fully included and supported. Pupils' needs are quickly identified. Leaders provide staff with high-quality, relevant training. As a result, staff have a deep understanding of the needs of individual pupils. Effective systems and strategies are in place to provide individual, quality support."

## **SEND Profile at Northburn Primary School**

The provision and support for learners with additional needs and SEND exist across school with differing provision being made.

All SEND learners have either a: *Personalised Support Plan (PSP)* or a Passport which explains the learner's need/s, their personalised targets and the provision and resources required to

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<sup>1</sup> The *Code of Practice* (2015) notes that a pupil is defined as having SEND if they have:

- a significantly greater difficulty in learning than most others of the same age; and/or
- a disability or health condition that prevents or hinders them from making use of educational facilities used by peers of the same age.

Under the *Equality Act* (2010), a disability is a physical or mental impairment which has a long-term (at least 12 months) and substantial adverse effect on a person's ability to carry out normal day-to-day activities.

support the learner. Each document is reviewed at least three times a year by the class teacher/s and/or SENDCO and are shared with parent(s)/carer(s). Support and or guidance from external professionals is recorded on *Passports*, as well as any recommended interventions.

## **Northburn Primary School data**

**Table 1: SEND Profile\***

	Total Number of SEND	Percentage of SEND	Percentage of whole school
Learners with SEND	58		20%
Learners with an EHCP	27	47%	9%
Learners who are SEND and Pupil Premium	13	22%	4%
Learners who are SEND and have English as an Additional Language	0		
Learners who are\ SEND, Pupil Premium and have English as an Additional Language	0		
SEND learners who are girls	17	29%	6%
SEND learners, who are boys	41	71%	14%

\* Total number of learners on roll: 297.

**Table 2: SEND Population by Key Stage**

	Total Number of SEND	Percentage of SEND	Percentage of whole school
Early Years	12	21%	4%
Key Stage 1	17	29%	6%
Lower Key Stage 2	19	33%	6%
Upper Key Stage 2	10	17%	3%

**Table 3: Four Broad Areas of Need**

	Total Number of SEND	Percentage of SEND	Percentage of whole school
Communication and Interaction	41	71%	14%
Cognition and Learning	6	10%	2%
Social, Emotional and Mental Health Difficulties	10	17%	3%
Sensory and/or Physical Needs	1	2%	0.3%

(The four broad areas of need according to the *Code of Practice*.)

**Table 4: Attainment and Progress for Year 6, Key Stage 2, 2025**

	Achieving the expected standard or higher (EXS + GDS)		Achieving the higher standard (GDS)	
	School	National	School	National
Reading (R)	85%	75%	29%	33%
Writing (W)	83%	72%	0%	13%
Maths (M)	90%	74%	27%	26%
RWM combined	78%	62%	0%	8%

Total number of learners on roll in Year 6: 41.

**Table 5: SEND Attainment and Progress for Year 6, Key Stage 2, 2025\***

	Achieving the expected standard or above (EXS + GDS)	Achieving the higher standard (GDS)
Reading (R)	50%	0%
Writing (W)	0%	0%
Maths (M)	25%	0%
RWM combined	0%	0%

Total number of learners on roll in Year 6: 41.

\*Within this cohort, there are four learners with SEND, of which, none held an EHCP.

## Staff training and development

Northburn is committed to providing regular training for staff development. SEND is a frequent part of this training with staff having accredited qualifications in a range of SEND. Regular monitoring, reviewing and development of staff's understanding of SEND and strategies used to support learners with SEND underpins our commitment to providing for all learners.

Training undertaken this year includes, but is not limited to:

- Safeguarding
- Safety Intervention Training (SIT)
- Behaviour support plans and risk assessments
- Implementation of *Personalised Support Plans and Passports*
- Colourful Semantics
- Phonological Awareness
- Developmental Language Disorder (DLD)
- Visual memory,
- Auditory and Sequential Auditory Memory, and
- Young Carers.

Training is cascaded via staff meetings, personalised support for staff according to their needs, training sessions, and email updates.

All staff and Governors are aware of Prevent Duty (prevent radicalisation and promote British values) and have received training.

## **Working with Outside Agencies**

Last year, Northburn was supported by a number of external agencies with further advice and support for the learner and their parent(s)/carer(s). Professional advice was sought from:

- Speech and Language (NHS and High Incident Need Team)
- Educational Psychologist
- Occupational Therapists
- Physiotherapists
- Children's and Young Person's Services
- Early Help Team
- School Health, and
- Hearing Impairment Team.

## **Outcomes for learners with SEND: 2025-2026**

- Ensuring our curriculum has adaptive teaching that is accessible and inclusive to all
- Smooth transition for new leader for Specialist Support Base
- Expand Specialist Support Base for learners with autistic traits, creating three classrooms, each following a tailored curriculum for needs of those learners, and
- Further training for staff throughout school from external services to ensure the increasing, complex needs of learners can be met.

## **The Local Offer**

Please follow the link below to access the Northumberland Local Offer for further information on services linked to SEND in Northumberland:

[Northumberland County Council - Northumberland Local Offer SEND 0 to 25 years](#)