



Progression Grid: Geography



Geographical skills and fieldwork

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Start to use world maps, atlases and globes	Use world maps, atlases and globes	Confidently use world maps, atlases and globes and begin to use digital mapping	Securely use world maps, atlases and globes and use digital mapping	Securely use world maps, atlases and globes and digital mapping to build knowledge of the wider world	In a variety of ways, observe, record, measure and present human/physical features of local area using sketches, plans, graphs and digital technology eg numerical, quantitative and writing at length
	Begin to use simple compass directions and locational language	Use simple compass directions and locational language to describe the location of features and routes on a map		Use compass directions	Observe, record and present human/physical features of local area using maps, sketches, plans, graphs, digital technology eg numerical, quantitative and writing at length	Use digital mapping, 8-point compasses, 4- and 6- digit grid references and Ordnance Survey maps
	Use aerial photos and plans to recognise landmarks	Use aerial photos and plans to identify features, human and physical		Begin to observe, record and present human/physical features of local area using maps, sketches, plans, graphs, digital technology	Use 8-point compass, grid references and Ordnance Survey maps	
	Draw simple maps eg of school grounds	Devise simple maps and create a key using symbols				

Human and physical geography						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Talk about the features of their own immediate environment and how environments may vary	Begin to use basic geographical vocabulary eg town, city, beach, forest, sea, mountain	Develop geographical vocab eg rural, urban, vegetation, season	Begin to describe some key aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle)	Describe and understand aspects of physical geography (climate zones, biomes, rivers, mountains, earthquakes, volcanoes, water cycle)	Explain key aspects of physical geography (climate zones, biomes, vegetation belts, rivers, mountains, earthquakes, volcanoes, water cycle)	Examine and explain key aspects of physical geography (climate zones, biomes, vegetation belts, rivers, mountains, earthquakes, volcanoes, water cycle)
	Talk about daily weather and seasonal weather patterns in the UK	Identify daily weather and seasonal weather patterns in the UK	Begin to describe some key aspects of human geography (settlement/land use and distribution of natural resources)	Describe and understand aspects of human geography (settlement/land use, economic activity and distribution of natural resources)	Explain key aspects of human geography (settlement/land use, economic activity and distribution of natural resources)	Examine and explain key aspects of human geography (settlement/land use, economic activity and distribution of natural resources)
	Find hot and cold areas in world using atlases	Locate and name hot and cold areas in world in relation to Equator and the North / South Poles			Understand the interaction between physical and human processes and features	Understand the interaction between physical and human processes and features and how these change over time
Locational knowledge						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Know names of 7 continents and 5 oceans	Name and locate the 7 continents and 5 oceans	Locate some countries of Europe and N/S America using maps and identify some environmental regions, key physical/human features, cities	Locate more countries of Europe and N/S America using maps and identify environmental regions, key physical/human features, cities	Locate majority of world's countries & cities using maps (focus on Europe and N/S America) and identify environmental regions, key physical/human features	Locate world's countries & cities using maps (focus on Europe and N/S America) and explain environmental regions, key physical/human features
	Name four countries of the UK and their capital cities	Name, locate and identify the four countries of the UK, their capital cities and the surrounding seas	Begin to identify position of latitude, longitude, N/S Hemispheres and the Equator	Name and locate countries and cities of the UK, describing geographical regions and topographical features	Identify position of latitude, longitude and N/S Hemispheres	Name and locate countries, cities and regions of the UK

			Begin to identify position of Tropics of Cancer/Capricorn, Arctic and Antarctic	Explore how some aspects of physical and human characteristics have changed over time	Identify position of Tropics of Cancer/Capricorn, Arctic and Antarctic	Secure understanding of how and why the UK's human/physical features, geographical regions, topographical features and land-use patterns have changed over time
			Begin to identify position of Prime/Greenwich Meridian and time zones		Identify position of Prime/Greenwich Meridian and time zones	Apply understanding of positional language eg longitude, latitude to explain geographical characteristics eg topography

Place knowledge

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know about similarities and differences in relation to places, objects, materials and living things	Talk about similarities and differences between area of UK and non-European area	Identify similarities/differences in physical/human geography between an area of the UK and a non-European area	Begin to explain geographical similarities and differences (region of UK, European country and N/S America)	Explain geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographically	Examine geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographically	Analyse geographical similarities and differences (regions of UK, European country and N/S America) and communicate geographical concepts in a wide variety of ways