



Progression Grid: Reading



Comprehension

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Read and understand simple sentences	Listen to a wide range of challenging stories, poems and non-fiction	Discuss sequence of events in books	Listen to a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories	Listen to a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories	Continue to read/discuss a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories	Continue to read/discuss a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories
Demonstrate understanding when talking with others about what they have read	Discuss these and make links to own experiences drawing on what they know	Read a wider range of fairy stories, traditional tales and recognise simple recurring language	Retell some stories orally	Retell some stories orally	Read books that are structured in different ways	Read books that are structured in different ways
	Become familiar with and retell key stories, fairy stories and traditional tales	Discuss and clarify meaning of new words/phrases	Read books that are structured in different ways	Read books that are structured in different ways	Increase familiarity with wide range of myths, legends, traditional stories, modern fiction, fiction from literary heritage and books from other cultures	Increase familiarity with wide range of myths, legends, traditional stories, modern fiction, fiction from literary heritage and books from other cultures
	Join in with predictable phrases	Continue to learn/present poems by heart	Use dictionaries to check meanings	Use dictionaries to check meanings	Recommend books to peers and give reasons	Recommend books to peers and give reasons
	Recite some poems/rhymes by heart	Self-check to make sure text makes sense	Identify themes and conventions	Identify themes and conventions	Identify and discuss themes and conventions	Identify and discuss themes and conventions

	Discuss meanings of new words/vocab provided	Make predictions and inferences	Perform poems and playscripts for audience (using appropriate intonation, tone, volume and action)	Perform poems and playscripts for audience (using appropriate intonation, tone, volume and action)	Make comparisons within and across books	Make comparisons within and across books
	Self-check to make sure text makes sense	Ask and answer questions	Recognise different forms of poetry	Recognise different forms of poetry	Perform poems and playscripts for audience (using appropriate intonation, tone, volume to convey meaning)	Perform poems and playscripts for audience (using appropriate intonation, tone, volume to convey meaning)
	Discuss significance of titles/events	Participate in discussions about texts, explaining their understanding	Discuss words and phrases that capture the reader's interest	Discuss words and phrases that capture the reader's interest	Discuss and explore meanings of words in context	Discuss and explore meanings of words in context
	Predict and infer based on what they know and the text	Retrieve and record information from non-fiction	Ask questions to improve understanding of text	Ask questions to improve understanding of text	Ask questions to improve understanding of text	Ask questions to improve understanding of text
	Take turns to explain their understanding	Take turns in high-quality discussions about what they have heard/read	Infer characters' feelings, thoughts and motives and justify using evidence	Infer characters' feelings, thoughts and motives and justify using evidence	Infer characters' feelings, thoughts and motives and justify using evidence	Infer characters' feelings, thoughts and motives and justify using evidence
	Retrieve and record information from non-fiction		Predict what might happen from details stated and implied	Make reasoned predictions of what might happen clearly derived from details both stated and implied	Summarise main ideas identifying key details	Summarise main ideas identifying key details
	Take turns in high-quality discussions about what they have heard/read		Identify main ideas across paragraphs and summarise these	Identify main ideas across paragraphs and summarise these	Identify how language, structure and presentation contribute to meaning	Identify how language, structure and presentation contribute to meaning
			Take turns in high-quality discussions about what they have heard/read	Retrieve and record information from non-fiction	Evaluate authors' use of figurative language	Evaluate authors' use of figurative language

			Retrieve and record information from non-fiction	Take turns in high-quality discussions about what they have heard/read	Distinguish between fact and opinion	Distinguish between fact and opinion
					Retrieve, record and present information	Retrieve, record and present information
					Discuss books and courteously challenge others' opinions	Discuss books and courteously challenge others' opinions
					Explain their understanding through discussions, formal presentations and debates	Explain their understanding through discussions, formal presentations and debates

Word reading

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Use phonic knowledge to decode regular words	Apply phonic knowledge to decode	Continue to apply phonic knowledge to decode until reading is fluent	Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words	Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words	Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words	Apply growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand new words
Read regular words aloud accurately	Respond with correct sound to graphemes for all 40+ phonemes	Read accurately (words of two or more syllables) by blending sounds, recognising alternative sounds for graphemes	Read further exception words	Read further exception words		

Read some common irregular words	Blend sounds in unfamiliar words containing GPCs already taught	Read words containing common suffixes	Note unusual correspondence between spelling and sound	Note unusual correspondence between spelling and sound		
	Read common exception words	Read further common exception words				
	Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings					
	Read other words of more than one syllable					
	Read words with contractions and understand role of apostrophe					
	Read aloud accurately books that are consistent with taught phonic knowledge and re-read to build fluency					